Scope and Sequence

Unit	Explore Vocabulary	Explore Grammar	Listening and Speaking Skills	Reading Skills	Writing Skills	Project
Language Review pages 4-6	**Vocabulary** nature, weather, food, animals, adjectives, action verbs **Grammar** Comparative and Superlatives, Simple Past					
1 **I Love Reading** **What can you do at a library?** page 7	**Books and Reading** *adventure, biography, boring, complicated, exciting, famous, fantasy, interesting, novel, popular, science fiction* **School Subjects** *art, English, geography, health, history, math, music, P.E. (physical education), science, technology* **Song** The Library **Global English** *math, maths, bookstore, bookshop*	Simple Past Adverbs of Manner	**Listening** Listening for gist and details **Speaking** Conversation asking for and offering **Pronunciation** /sk/ and /gr/	**Fiction** A Fair Fair **SEL** Perspective-Taking (Social Awareness)	**Word Building** Adverb endings **Product** A Book Report	**Project** Create art to describe your favorite book **SEL** Perspective-Taking (Social Awareness)
2 **What Lives Here?** **What animals and plants are in your area?** page 21	**The World Around Us** *biome, camel, cheetah, desert, dry, forest, grassland, plants, polar bear, tundra, wet, wolf* **Plants** *bud, flower, ground, leaves, petal, pollen, roots, seeds, shoot, stem* **Song** Different Homes **Global English** *fall, autumn*	Comparative and Superlative Adjectives Comparative and Superlative Adverbs	**Listening** Listening for gist and details **Speaking** Presentation describing biomes **Pronunciation** /pl/ and /cl/	**Nonfiction** Forest Fact Files **CLIL** Science **Video** The heliconia plant	**Sentence Building** Sequencers and Imperatives **Product** Writing Instructions	**Project** Create a poster or model of a biome **SDG** Goal 15 - Life On Land
3 **How Much Is It?** **How is money different around the world?** page 35	**Money 1** *allowance, buy, cashier, customer, change, cheap, expensive, pay, save, sell, spend, wallet* **Money 2** *add, bills, dime, cents, coins, dollar, equals, nickel, penny, quarter, subtract* **Song** Money! Money! Money! **Global English** *allowance, pocket money, bill, note*	Modal Verbs: *Have To* and *Don't Have To* Modal Verbs: *Should, Shouldn't, Could*	**Listening** Listening for gist and details **Speaking** Conversation buying a birthday present **Pronunciation** /pr/ and /dr/	**Fiction** Kenji and the Coins **SEL** Appreciating Diversity (Social Awareness)	**Sentence Building** Conjunctions *and, but, so* **Product** Anecdotal Paragraph	**Project** Prepare a presentation about a foreign currency **SEL** Appreciating Diversity (Social Awareness)
4 **We Can Do It** **What can you learn about a culture by watching a performance?** page 49	**Performance** *actor, audience, backstage, costume, crew, curtain, director, nervous, performance, script, set, stage* **Time** *early, lasts, late, midnight, noon, on time, rehearsal, schedule, team* **Song** Are You Ready? **Global English** *theater, theatre, practicing, practising*	Past Progressive: Statements Past Progressive: Questions	**Listening** Listening for gist and details **Speaking** Presentation describing a hobby **Pronunciation** /ð/ and /θ/	**Nonfiction** Traditional Thai Dance **CLIL** Arts and Music **Video** The Kathak dance	**Sentence Building** Time phrases and commas **Product** A Diary Entry	**Project** Prepare a performance to teach your culture **SDG** Goal 4 - Quality Education
5 **Make Some Noise** **How does music make you feel?** page 63	**Noises** *bang, bark, buzz, chirp, crash, crunch, splash, squeak, whisper, whistle* **Musical Instruments** *cello, clarinet, conductor, drums, flute, harp, orchestra, piano, trumpet, violin, xylophone* **Song** Are You Awake? **Global English** *apartment, flat*	*Be Going To* Statements *Be Going To* Questions	**Listening** Listening for gist and details **Speaking** Conversation agreeing and disagreeing **Pronunciation** /θ/ and /ʧ/	**Fiction** A Community Concert **SEL** Teamwork (Relationship Skills)	**Punctuation** Using quotation marks **Product** A Description Project	**Project** Find ways to make music with classroom objects **SEL** Teamwork (Relationship Skills)
Exam Practice pages 77-78	**Listening** Movers, Part 4 **Reading & Writing** Movers, Part 2					
6 **That Looks Good** **Where does food come from?** page 79	**Kitchen and Food** *cut up, fresh, fridge, fry, grill, microwave, mix, peel, sink, stove, throw out, trash can* **A Balanced Diet** *beans, butter, dairy, fat, carbohydrates, sugar, grains, meat, nuts, protein* **Song** That Looks Good! **Global English** *trash can, rubbish bin, stove, cooker*	Verbs + Infinitives Verbs + Gerunds	**Listening** Listening for gist and details **Speaking** Conversation talking about a menu **Pronunciation** /fr/ and /bl/	**Nonfiction** School Gardens Around the World **CLIL** Social Studies **Video** A unique garden	**Text Features** Using Headings **Product** A Food Report	**Project** Make a plan for a school community garden **SDG** Goal 2 - Zero Hunger
7 **How Can We Help?** **How do natural disasters affect the community?** page 93	**Emergency Services** *ambulance, dangerous, emergency, helicopter, rescue worker, safe, shelter, storm* **Natural Disasters** *avalanche, burn, cover, earthquake, flood, forest fire, hurricane, tornado, tsunami, volcano* **Song** Emergency Helpers **Global English** *fire truck, fire engine*	Relative Clauses: *Who* Relative Clauses: *That*	**Listening** Listening for gist and details **Speaking** Presentation describing a dream job **Pronunciation** /str/ and /tr/	**Fiction** Once Upon a Scare **SEL** Solving Problems (Responsible Decision-Making)	**Punctuation** Using quotation marks and exclamation points **Product** Finishing a Story	**Project** A plan to help a community affected by a natural disaster **SEL** Solving Problems (Responsible Decision-Making)
8 **Under The Sea** **Why is protecting sea life important?** page 107	**Marine Life** *angelfish, clownfish, coral, dolphin, jellyfish, whale, octopus, seahorse, sea turtle, shark, starfish* **Patterns** *aquarium, clear, flat, horizontal, protect, round, save, spotted, striped, vertical* **Song** Under the Sea **Global English** *colorful, colourful*	Simple Present and Present Progressive Future Predictions with *Will*	**Listening** Listening for gist and details **Speaking** Presentation about an endangered animal **Pronunciation** /h/ and /w/	**Nonfiction** Protect Our Oceans **CLIL** Science **Video** Protecting sea turtles	**Word Building** Synonyms **Product** A Concrete Poem	**Project** A presentation about endangered sea life **SDG** Goal 14 - Life Below Water
9 **What's The Matter?** **Who do you talk to when you don't feel well?** page 121	**Illnesses** *cold, cough, dizzy, earache, fever, headache, sick, sneeze, sore throat, stomachache* **Treatments** *bandage, blood, broken arm, cast, germs, nurse, shot, medicine* **Song** What's the Matter? **Global English** *sick, ill, shot, injection*	Past Progressive with *When* Past Progressive with *While*	**Listening** Listening for gist and details **Speaking** Conversation giving health advice **Pronunciation** /kr/ and /kw/	**Fiction** Sera Cares **SEL** Ethical Responsibility (Responsible Decision-Making)	**Spelling** Simple past irregular verb forms **Product** A Letter to a Friend	**Project** A profile about a healthcare worker in the community **SEL** Ethical Responsibility (Responsible Decision-Making)
10 **Don't Push The Button** **What types of devices do you use?** page 135	**How Machines Work** *button, flip, gear, lever, pull, push, switch, wheel, turn* **Materials** *cotton, gold, leather, metal, plastic, silver, wool, wood* **Song** This Huge Machine **Global English** *truck, lorry*	Comparatives with *Than* and *As ... As* Modal Verbs: *Have To, Should, Could*	**Listening** Listening for gist and details **Speaking** Presentation telling a story about something you made **Pronunciation** /br/ and /fl/	**Nonfiction** A Man and His Machines **CLIL** Science and Technology **Video** Rube Goldberg machine	**Paragraph Building** Transition words and phrases **Product** A Story	**Project** Design an invention for home or school **SDG** Goal 9 - Industry, Innovation, and Infrastructure
Exam Practice pages 149-150	**Listening** Movers, Part 5 **Reading & Writing** Movers, Part 4					

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