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Global
EXPLORERS

Workbook
with Digital Pack



A ★ Look and match.

1 sculpture ☐

a



b

2 mustache ☐3 drawing ☐

c



d

4 mask ☐5 jewelry ☐

e



f

6 straight ☐

B ★★ Look and unscramble. Then read and complete.

ksam wejelyr ebard lurcy msuthace

1 _____ (adjective) word to describe hair

2 _____ (noun) face hair under your mouth

3 _____ (noun) you wear this around your neck and on your hands

4 _____ (noun) face hair under your nose

5 _____ (noun) you wear this to hide your face

C ★★ Read and complete.

Hi Aunt Helen,
I went to an awesome art class yesterday. Mr. Pocassi showed us how to make things from a box of old paper and broken pottery. Lizzy made some jewelry to wear around her neck. Jake made a robot with curly hair from an old orange juice carton. Erin did a drawing of some flowers on the back of an old box. I made a mask of Mr. Pocassi with red paint for his curly hair and beard.
George



1 Name: _____



2 Name: _____



3 Name: _____



4 Name: _____

D ★★ Plan a mask or sculpture of someone in your family.

Read and choose. Then draw.

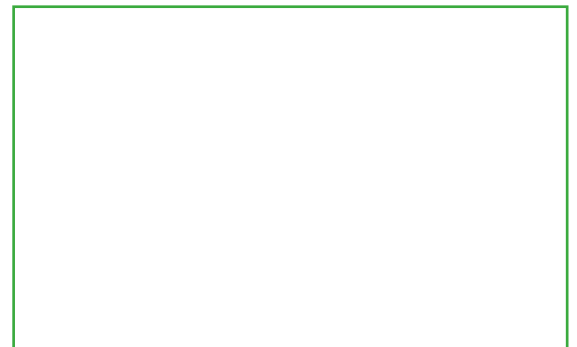
I'm going to make a **sculpture** / **mask** of _____.

He/She has **straight** / **curly** hair.

He/She **has** / **doesn't have** a beard.

He/She **has** / **doesn't have** a mustache.

He/She **is** / **isn't** wearing jewelry.



Comparatives 1

The hands	are	bigger	than	Dad's.
The hair	is	curlier		Dad's.
My painting	is	better		yours.

Watch Out

Some adjectives are irregular:
bad = worse than, not ~~badder~~ than

A ★ Look and choose.

1 bigger

a



b



2 straighter

a



b



3 happier

a



b



4 older

a



b



B ★★ Look and choose.

1 Jamie is **taller** / **shorter** than Pablo.

2 Jamie's hair is **curlier** / **straighter** than Pablo's hair.

3 Pablo is **happier** / **sadder** than Jamie.

4 Jamie's cake is **smaller** / **taller** than Pablo's cake.

5 Pablo is **younger** / **older** than Jamie.



Jamie



Pablo

C ★★ Read and complete with comparative adjectives.

In George's painting, ...

- 1 the beard is _____ (long) than in Lizzy's painting.
- 2 the man has _____ (straight) hair than in Lizzy's painting.



In Lizzy's painting, ...

- 3 the man is _____ (tall) than in George's painting.
- 4 the man's hands are _____ (big) than in George's painting.



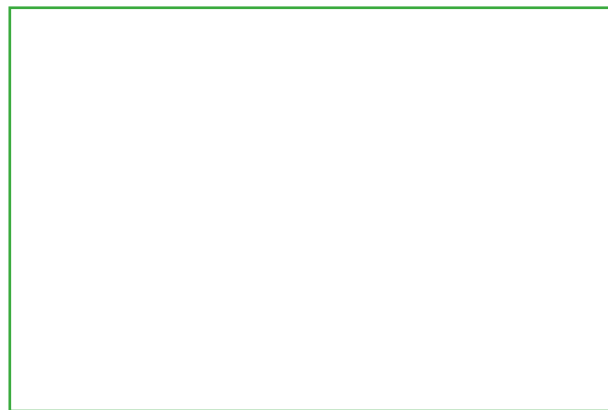
You decide.

- 5 _____'s painting is _____ (good) than _____'s painting.

D ★★ Draw yourself. Then look at Paul. Compare and write.



Paul



Me

- 1 Paul is _____ than me.
- 2 Paul's hair is _____ than my hair.
- 3 I am _____.

A ★ Color each pair of opposites a different color. You need five different colors.

clean

new

noisy

thin

messy

quiet

old

hard

thick

soft

B ★★ Read and complete.

soft building clean noisy walls

Do You Like Science?



Come to the Atomium Museum. It looks like an atom, but it's really a

1 _____. Inside the round

2 _____ are rooms!

You can have lunch on the

3 _____ grass under the

museum. The gardens are really

4 _____, so please don't be messy and take care of them.

As it's a museum, please don't be

5 _____. It's a quiet place to study science.

C ★★ Read, unscramble, and complete.

- 1 This _____ (alwl) is very tall. We can't see over it.
- 2 I can't find my book. My room is so _____ (syems)!
- 3 That _____ (uglibdin) has a lot of windows.
- 4 I'm wearing my _____ (kicth) jacket because it's cold.
- 5 The pillow on my bed is really _____ (ftso).

D ★★ Read and find the differences. Then complete the table.



I made a model of our apartment building! I made it because there are some things I want to change! The ground around the building is very hard. We can't play games. In my model, there is some soft grass. It's better—we can have picnics on it. Also, the garden behind the building is very messy now. In my model, the garden is clean with a lot of flowers. In my model, the walls are thicker because some people are noisy. My model building is very quiet. I want to live in my model building!

	Sarah's Apartment Building	Sarah's Model Building
Ground around the building		soft
Garden		
Walls	thin	

Superlatives 1

They	're	the	smallest	buildings.
This fair	is		noisiest	place.
That	's		best	model.

A ★ Look and write the superlatives. Then color.

+ est = red y, + iest = blue
+ st = purple Irregular = orange

Remember

Some adjectives are irregular:
bad → *the worst*,
not ~~the baddest~~

cute

noisy

tall

good

B ★★ Look at the street. Use superlative adjectives to describe the stores.

cute tall noisy small



- 1 The pet store _____ place.
- 2 The sports store _____ place.
- 3 The café _____ place.
- 4 The music store _____ place.

C ★★ Read and check (✓) or cross (✗). Then correct the mistakes.



- 1 ☐ Lizzy's robot is the smallest.
- 2 ☐ Nathan's robot has the straightest hair.
- 3 ☐ Joe's robot has the widest head.
- 4 ☐ Nathan's robot is the tallest.

D ★★ Write questions and answers about your family.

1 Who is the _____ (tall/person)?

2 Who has the _____ (long/hair)?

3 Who is the _____ (good/dancer)?

4 _____ (noisy/person)?

A Read and choose. Then write three new sentences with the word pairs.

- 1 Mr. Pocassi has very **quiet** / **curly** hair.
- 2 Nathan made a cute **model** / **jewelry** of his pet.
- 3 This is a very **messy** / **thick** classroom.

Tip

When you learn new words, try to put them in word pairs. For example: clean/room
I like a clean room!

soft bed clean clothes cool sculpture

- 4 _____
- 5 _____
- 6 _____

B Read and complete the comparative and superlative sentences.

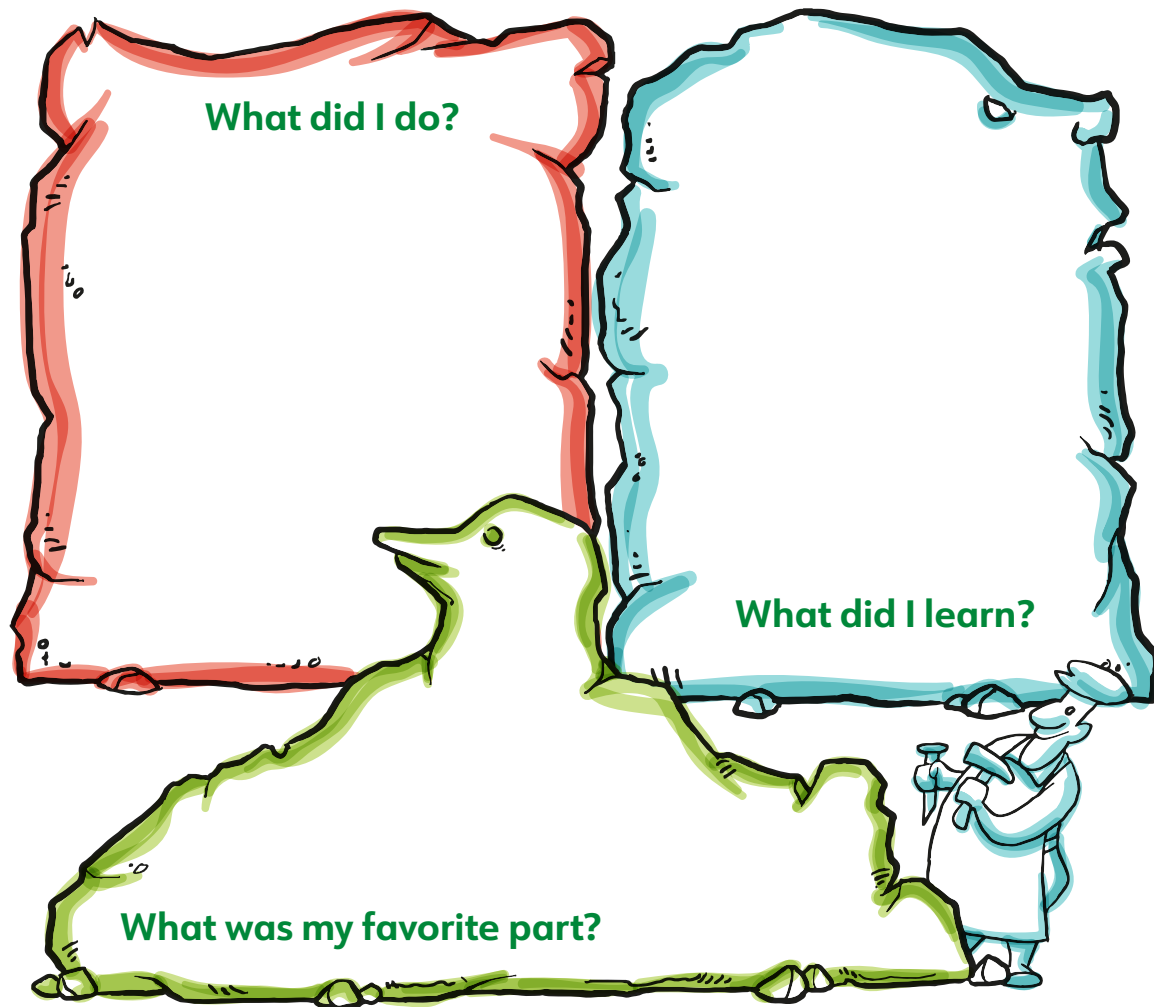


How was your art class today, Lizzy?



It was great! In the morning, we made model dinosaurs. Joe made **1** _____ (big) dinosaur in the class, but mine had **2** _____ (long) neck of all the dinosaurs. Then we did some animal drawings. Marion said my lion was **3** _____ (good) her dog, but I liked her dog. It was **4** _____ (cute) drawing in the room.

Read the questions and draw or write your answers.



How well did I do?



What can I do next?

Watch	☐
Practice	☐
Share	☐
Find out more	☐

Hello! I'm Joe. What activity is my team doing? Find out in Unit 7.



RACE TO THE MUSEUM!

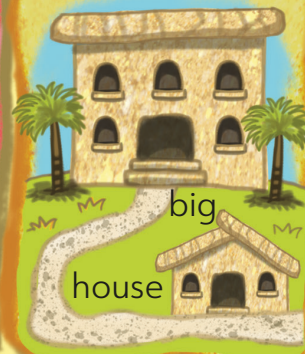
Start



Describe the picture.



school



STOP!
Dig here.
MISS A
TURN.



STOP! The dinosaur is sleeping.
MISS A TURN.



thick
Bone 1



Bone 2



curly

Bim

Bam

Boom



What did they have?
Say three things.



Bedroom 1



clean



Bedroom 2

Describe the picture.



quiet



Poppy

HOW TO PLAY

- 1 Make counters. Use your spinner to move around the board.
- 2 Look at the picture where you land.
- 3 Make sentences.
- 4 The winner is the first person to get to the museum.





What did you see?
Say three things.



scary

elephant



dinosaur



tiger



What did they drink?
Say three things.



What did they eat?
Say three things.



What did you find?
Say three things.



You tripped on a bone.
GO BACK
4 SPACES.



dirty

Jug 1

Jug 2

Jug 3



Describe the picture.



Pippa



noisy

chameleon

snake



lion

Oh no,
it's a T-Rex!
MISS
A TURN.



Where did she go on vacation?



Describe the picture.



Finish



You dropped a fossil.
GO BACK
4 SPACES.

