Scope and Sequence

Unit	Explore Vocabulary	Explore Grammar	Listening and Speaking Skills	Reading Skills	Writing Skills	Project
Vocabulary Review Animals, Activities, Clothes, Family, Food, Home, Places in a Town **Grammar Review** Question Words, Possessive Adjectives and Pronouns, *There Is/Are*, Present Progressive, Simple Present • Pages 4-6						
1 What Does It Do? How does technology help people? page 7	**Gadgets** *alarm clock, cell phone, computer, keyboard, laptop, mouse, radio, screen, tablet, TV, video game* **Places and Objects in School** *bookcase, cafeteria, classroom, gym, hallway, language lab, playground, projector, whiteboard* **Song** *Living in a Modern World* **Global English** cell phone, mobile phone, hallway, corridor	Simple Present Adverbs of Frequency *How often ... ? always / often / sometimes / rarely / never* Present Progressive Review	**Listening** Listening for gist and details **Speaking** Presentation Describing Technology **Pronunciation** /eɪ/ and /e/	**Fiction** Keisha's Big Idea **SEL** Teamwork (Relationship Skills)	**Punctuation** Periods and question marks **Product** A Technology Survey	**Project** Designing a Learning App **SEL** Teamwork (Relationship Skills)
2 Thank You How is food different around the world? page 21	**Food** *cherry, chicken, corn, cupcake, eggplant, fruit, peas, pineapple, rice, sausage, spinach, tomato* **Containers, Food and Drink** *a bag of, a bottle of, a bowl of, a box of, a can of, a carton of, lemonade, potato chips, soup* **Song** *It's Market Day!* **Global English** eggplant, aubergine, potato chips, crisps	Quantifiers *a lot of, much, many* Quantifiers with questions *How much ... ? How many ... ? Some / Any*	**Listening** Listening for gist and details **Speaking** Conversation Making Suggestions, Discussing Needs **Pronunciation** /l/ and /r/	**Nonfiction** Food or Art? **CLIL** Social Studies **Video** Food Art	**Punctuation** Capital letters and commas **Product** A Description of My Kitchen	**Project** Designing a Lunchbox **SDG** Goal 3 - Good Health and Wellbeing
3 It Keeps Changing What animals change? page 35	**Nature** *beach, desert, forest, glacier, island, lake, ocean, mountain, river, valley, waterfall* **Animals** *bear, chameleon, duck, feathers, fur, penguin, scales, snake, swan* **Song** *It's a Wonderful World* **Global English** gray, grey	Simple Past *be* statements Simple Past *be* questions	**Listening** Listening for gist and details **Speaking** Conversation Showing Enthusiasm **Pronunciation** /ɑr/ and /ʌ/	**Fiction** Save the Bears! **SEL** Perspective-Taking (Social Awareness)	**Sentence** Building *and, but* **Product** A Postcard	**Project** Create an Animal Guide **SEL** Perspective-Taking (Social Awareness)
4 What Happened? What makes your school special? page 59	**Action Verbs 1** *bake, carry, clap, compete, dance, drop, start, study, trip* **Action Verbs 2** *bounce, finish, learn, move, pack, play, practice, smile, travel, wait* **Song** *It's OK* **Global English** traveled, travelled, backpack, rucksack	Simple Past Regular verb statements Simple Past Regular verb questions	**Listening** Listening for gist and details **Speaking** Presentation Describing an Important Event **Pronunciation** /d/ and /t/ or /ɪd/	**Nonfiction** Making Friends Around the World **CLIL** Social Studies **Video** Welcome to My Classroom	**Spelling** Regular verb endings **Product** A Description of an Event	**Project** Comparing Schools Around the World **SDG** Goal 4 - Quality Education
5 Let's Go Back Where can we learn about the past? page 63	**Parts of the Body and Adjectives** *body, claws, dangerous, dinosaur, huge, scary, slow, tail, tiny, wings* **Fossils and Ruins** *bones, broken, build, dig, find, fossil, jug, pottery, skeleton* **Song** *King of the Dinosaurs* **Global English** learned, learnt	Simple Past Irregular verb statements Simple Past Irregular verb questions	**Listening** Listening for gist and details **Speaking** Presentation Describing a Dinosaur **Pronunciation** /oʊ/ and /ɔr/	**Fiction** The Lost City **SEL** Ethical Responsibility (Responsible Decision-Making)	**Sentence Building** *Because* **Product** A Diary	**Project** Create an Ancient Object **SEL** Ethical Responsibility (Responsible Decision-Making)
Listening Exam Practice Starters, Part 2 **Reading & Writing Exam Practice** Starters, Part 5 • Page 77-78						
6 Look What I Made How does art make you feel? page 79	**Art and Physical Characteristics** *beard, box, curly, drawing, jewelry, mask, mustache, painting, sculpture, straight* **Short Adjectives** *building, clean, hard, messy, new, noisy, quiet, soft, thick, wall* **Song** *Get Creative* **Global English** mustache, moustache, clean, tidy	Comparatives Short Adjectives Superlatives Short Adjectives	**Listening** Listening for gist and details **Speaking** Presentation Giving Instructions **Pronunciation** /g/ and /k/	**Nonfiction** A Day at the Art Museum **CLIL** Art and Music **Video** Making Art	**Spelling** Comparative and superlative endings **Product** A Personal Profile	**Project** Create an Art Project **SDG** Goal 3 - Good Health and Wellbeing
7 We're a Team Why is teamwork important? page 93	**Activities** *acting, biking, climbing, horseback riding, kayaking, sailing, skating, singing, waterskiing, windsurfing, yoga* **Working with Others** *borrow, club, community, give, help each other, share, take turns, trade, work together* **Song** *Teamwork Is Number One* **Global English** horseback riding, horse-riding, biking, cycling	Telling the Time Modal Verbs *can* for permission, requests, and offers	**Listening** Listening for gist and details **Speaking** Conversation Deciding What to Do **Pronunciation** /n/ and /ŋ/	**Fiction** The Fun Club **SEL** Social Engagement (Relationship Skills)	**Sentence Building** Imperatives **Product** Team Game Instructions	**Project** Planning a Club **SEL** Social Engagement (Relationship Skills)
8 You're My Hero Who is your hero? page 107	**Sports and Long Adjectives** *difficult, exciting, gymnastics, patient, popular, race, strong, tennis, track and field, volleyball* **Attributes** *beautiful, brave, friendly, helpful, intelligent, interesting, mean, selfish, thoughtful* **Song** *Who's Your Hero?* **Global English** track and field, athletics	Comparatives Long Adjectives Superlatives Long Adjectives	**Listening** Listening for gist and details **Speaking** Conversation Taking Turns and Playing Games **Pronunciation** /oʊ/ and /aʊ/	**Nonfiction** Sports Heroes **CLIL** Social Studies **Video** Everyday Heroes	**Sentence Building** *I think, because* **Product** A Hero Profile	**Project** Create a Hero Show **SDG** Goal 10 - Reduced Inequalities
9 Do You Live Here? What makes your home special? page 121	**Around the Home** *attic, balcony, basement, bathtub, cabinet, castle, closet, fridge, lamp, stairs, stove, tower* **Emotions** *angry, annoyed, bored, excited, frightened, happy, proud, sad, surprised, tired* **Song** *In the Scary Castle* **Global English** closet, wardrobe	Simple Past regular and irregular verbs *There Was / There Were*	**Listening** Listening for gist and details **Speaking** Presentation Describing Your Dream House **Pronunciation** /s/ and /d/	**Fiction** The Scavenger Hunt **SEL** Appreciating Diversity (Social Awareness)	**Sentence Building** Sequencers **Product** A Picture Story	**Project** Design a Mobile Home **SEL** Appreciating Diversity (Social Awareness)
10 Are We There Yet? What kinds of transportation are nearby? page 135	**Journeys** *airport, boat, country, journey, passport, plane, station, suitcase, ticket, traffic* **Weather** *cloudy, foggy, lightning, rain, rainbow, snow, storm, sunny, thunder, windy* **Song** *Let's Go on a Journey* **Global English** round trip, return	Future Plans *going to* statements Prepositions of Movement *through / around / up / down / under / over*	**Listening** Listening for gist and details **Speaking** Conversation Buying a Ticket **Pronunciation** /r/ and /w/	**Nonfiction** The Future of Transportation **CLIL** Science and Technology **Video** Ways to Travel	**Text Type** Emails **Product** An Amazing Journey Email	**Project** Design Public Transportation for the Future **SDG** Goal 9 - Industry, Innovation, and Infrastructure
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Global Vocabulary Review • Page 151						