Scope and Sequence

Unit	Explore Vocabulary	Explore Grammar	Listening and Speaking Skills	Reading Skills	Writing Skills	Project
Vocabulary Review: classroom objects, fruit, animals, body parts **Grammar Review:** simple present tense • Pages 4-6						
1 **Meet My Family** **Why is your family special?** page 7	**Family:** *parents, grandparents, grandma, grandpa, baby, pets, aunt, uncle, cousins, twins* **Descriptive Adjectives:** *kind, tall, short, old, young, smart, funny, scary, cute* **Song:** *Show How Much You Care* **Global English:** *mom/mum, check/tick*	Simple Present: *Have, How many ... ?* Simple Present: *Be*	**Listening:** Listening for gist and details **Speaking:** Introducing yourself and your family **Pronunciation:** /ɪ/ and /i/	**Fiction:** My Family **SEL:** Relationship Skills (Relationship Building)	**Punctuation:** Capital letters and periods **Product:** A Special Person Poster	**Project:** A Special Family **SEL:** Relationship Skills (Relationship Building)
2 **This Is Delicious** **What healthy foods do you like?** page 21	**Food:** *carrots, potatoes, tomatoes, onions, mushrooms, strawberries, watermelons, peaches, coconuts, limes, broccoli* **More Food:** *rice, salad, breakfast, lunch, dinner, cereal, chicken, cheese, soup, pasta, eggs* **Song:** *The Healthy Way* **Global English:** *flavor/flavour*	Simple Present: *Like* Simple Present: *What ... ?, Want*	**Listening:** Listening for gist and details **Speaking:** Agreeing and disagreeing **Pronunciation:** /a/ and /ɔ/	**Nonfiction:** Breakfast Around the World **CLIL:** Health **Video:** Amazing Fruits	**Punctuation:** Question marks **Product:** A Rainbow Food Survey	**Project:** A Healthy Lunch **SDG:** Goal 3: Good Health and Wellbeing
3 **Play With Me** **What's your favorite toy?** page 35	**Toys:** *video game, train, bike, kite, dinosaur, skateboard, robot, teddy bear, scooter, drum* **Action Verbs:** *walk, ride a bike, throw, catch, fly, climb, dance, run, sing, turn* **Song:** *So Many Toys* **Global English:** *color/colour*	Demonstrative Adjectives: *This, That, These, Those* Modal Verb: *Can for Ability*	**Listening:** Listening for gist and details **Speaking:** Making suggestions **Pronunciation:** /ɪ/ and /aɪ/	**Fiction:** Toys for the Hospital **SEL:** Ethical Responsibility (Responsible Decision-Making)	**Sentence Building:** Color (adjective) + noun **Product:** A Toy Swap Shop Ad	**Project:** A Toy to Share **SEL:** Ethical Responsibility (Responsible Decision-Making)
4 **Animals Are Awesome** **How can you help animals?** page 59	**Wild Animals:** *penguin, hippo, tiger, elephant, frog, giraffe, parrot, crocodile, rhino, zebra* **More Action Verbs:** *jump, eat, drink, swim, carry, hide, sleep, stand* **Song:** *Animals Are Different* **Global English:** *meter/metre*	Present Progressive: Statements Present Progressive: *What ... ?*	**Listening:** Listening for gist and details **Speaking:** Using pictures to present favorite animals **Pronunciation:** /u/ and /oʊ/	**Nonfiction:** Taking Care of Orangutans **CLIL:** Science **Video:** Ranthambore National Park	**Spelling:** Verbs in *–ing* form **Product:** An Awesome Animals Fact File	**Project:** A Nature Center **SDG:** Goal 15: Life on Land
5 **Where Are My Shoes?** **Who do you share with?** page 63	**Clothes:** *pants, glasses, shirt, skirt, jacket, sweater, shorts, hat, boots, sneakers* **Bedroom Furniture:** *bed, rug, lamp, table, chair, desk, closet, wall, picture, floor* **Song:** *Put On, Take Off* **Global English:** *pants/trousers, sneakers/trainers*	*Whose ... ?*, Possessive Adjectives, *and –'s* *There Is / There Are:* Positive and Negative Prepositions of Place: *on, behind, under, in*	**Listening:** Listening for gist and details **Speaking:** Giving a bedroom tour **Pronunciation:** /s/ and /ʃ/	**Fiction:** It's Good to Share! **SEL:** Perspective-Taking (Social Awareness)	**Sentence Building:** Using adjectives and colors **Product:** A Dream Bedroom Description	**Project:** Clothes for My Friend **SEL:** Perspective-Taking (Social Awareness)
Listening Exam Practice: Starters, Part 1 **Reading & Writing Exam Practice:** Starters, Part 1 • Pages 77-78						
6 **Look What I Can Do** **What sports do you like?** page 79	**Activity Verbs:** *watch TV, read comic books, do homework, paint a picture, listen to music, play outside, play board games, play table tennis, make cookies* **Activities with *Go, Play*, and *Do*:** *go swimming, go horseback riding, go surfing, play tennis, play basketball, play soccer, do karate, do yoga, do ballet* **Song:** *Let's Go Home and Play* **Global English:** *cookies/biscuits, soccer/football*	Simple Present: *What ... ?* and Statements Simple Present: *Yes/No* Questions	**Listening:** Listening for gist and details **Speaking:** Inviting someone to play **Pronunciation:** *can* and *can't*	**Nonfiction:** Emirati Girls Love Sports **CLIL:** Social Studies **Video:** Sports Around the World	**Spelling:** *–s, –es,* or *–ies* **Product:** A Weekly Calendar and Description	**Project:** A Great Athlete **SDG:** Goal 3: Good Health and Wellbeing
7 **Look Around** **What's your favorite place to visit?** page 93	**Places in Town:** *park, library, café, movie theater, hospital, town, sports center, grocery store, swimming pool, station, street, hotel* **Nature:** *tree, forest, insects, flowers, leaves, grass, river, lake, mountain* **Song:** *The Bus to Town* **Global English:** *store/shop, movie theater/cinema*	Present Progressive: *Yes/No* Questions and *Who ... ?* Imperatives and Giving Directions	**Listening:** Listening for gist and details **Speaking:** Describing your town **Pronunciation:** /f/ and /v/	**Fiction:** A Park for Everyone **SEL:** Respect for Others (Social Awareness)	**Capital Letters:** Town and street names **Product:** A Fantasy Town Description	**Project:** A Better Town **SEL:** Respect for Others (Social Awareness)
8 **Let's Go Home** **What do you love about your home?** page 107	**Rooms and Furniture:** *living room, bedroom, kitchen, office, yard, bathroom, cabinet, shower, sofa, hallway* **Daily Routines:** *get up, brush your teeth, wash your face, get dressed, make your bed, go to school, go home, take a shower, pack your backpack, go to bed* **Song:** *Where Are You?* **Global English:** *yard/garden, cabinet/cupboard*	*Where ... ?* and Prepositions of Place *When ... ?* Time Phrases: *before, after* Adverbs of Frequency: *never, always*	**Listening:** Listening for gist and details **Speaking:** Describing a perfect day **Pronunciation:** /p/ and /b/	**Nonfiction:** Be Healthy Every Day! **CLIL:** Health **Video:** Healthy Ways to Get to School	**Sentence Building:** *and* **Product:** A Crazy House Description	**Project:** My New Healthy Routine **SDG:** Goal 3: Good Health and Wellbeing
9 **We're Working Hard** **What job do you want when you grow up?** page 121	**Jobs:** *doctor, firefighter, chef, police officer, pilot, actor, office worker, dentist, vet, astronaut* **Job Verbs:** *fly, teach, drive, clean, cook, take care of, help, work, travel, wear a uniform* **Song:** *I Love What I Do* **Global English:** *favorite/favourite*	Simple Present with Jobs and *What ... ?* Simple Present: *Want to* Questions and Statements, *Why?*, and *Because*	**Listening:** Listening for gist and details **Speaking:** Showing interest **Pronunciation:** /e/ and /ɜ/	**Fiction:** Teacher for a Day **SEL:** Recognizing Strengths (Self-Awareness)	**Sentence Building:** *a/an* **Product:** A Job Poster	**Project:** My Future Job **SEL:** Recognizing Strengths (Self-Awareness)
10 **It's Party Time** **What's your favorite day of the year?** page 135	**Celebrations:** *balloons, gift, candy, invitation, fireworks, card, band, drinks, decorations* **Tableware:** *cup, plate, knife, fork, spoon, chopsticks, bowl, candle, napkin* **Song:** *Celebrate!* **Global English:** *candy/sweets*	Quantifiers: *Some/Any,* Count and Noncount Nouns Possessive Adjectives and Pronouns: *mine, yours, his, hers, ours, theirs*	**Listening:** Listening for gist and details **Speaking:** Making requests **Pronunciation:** /dʒ/and /tʃ/	**Nonfiction:** All About Earth Day **CLIL:** Social Studies **Video:** Getting Ready for Earth Day	**Prepositions:** *on, at, from* **Product:** Invitations	**Project:** An Earth Day Celebration **SDG:** Goal 15: Life on Land
Listening Exam Practice: Starters, Part 3 **Reading & Writing Exam Practice:** Starters, Part 2 • Pages 149-150						
Global Vocabulary Review • Page 151						