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1 First day at school ▶ Pages 6–13	<i>Hello, what's your name? I'm... I'm your friend/teacher.</i> Classroom objects: <i>book, chair, classroom, notebook, pencil, school bag, table</i>
2 A birthday party ▶ Pages 14–21	Birthday items: <i>balloons, cake, candles, cupcakes, orange juice, present, sandwiches</i> Colours: <i>black, blue, green, orange, pink, red, white, yellow</i>
3 The pet shop ▶ Pages 22–29	Pets: <i>bird, cat, dog, hamster, lizard, parrot, rabbit, turtle</i> Farm animals: <i>cow, duck, hen, horse, pig, sheep</i> Colours: <i>brown, purple</i> Adjectives: <i>big, small</i>
Revision 1 ▶ Pages 30 & 31	
4 My body ▶ Pages 32–39	Parts of the body (1): <i>arms, ears, eyes, fingers, hands, head, legs, mouth, nose</i> Parts of the body (2): <i>face, feet, hair, toes</i>
5 Animals in the zoo park ▶ Pages 40–47	Wild animals: <i>elephant, giraffe, hippo, kangaroo, lion, rhino, tiger, zebra</i> Colours: <i>grey</i> Adjectives: <i>long, short</i> Parts of the body (animals): <i>neck, tail, trunk, wings</i>
6 A field trip ▶ Pages 48–55	Natural world (1): <i>crocodile, fish, jungle, mountain, river, snake, tree</i> Natural world (2): <i>bear, cave, frog, lake, rock, worm</i> Prepositions of place: <i>in, on, under</i>
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Text genres & language	Social-emotional skills	Cross-curricular final task	Phonics
Greetings: Hi! I'm... What's your name? • How are you feeling (today)? I'm... 'Tiny on Earth' story: Good afternoon. • Who is this? This is my mum/dad. • friend, garden, school, teacher Receptive language: Can I borrow your...? Yes, here you are. Thank you! • Give me your..., please. Thank you! • Can I go to the toilet?	Respecting classmates and teachers	Science: Make a cup phone to greet a friend.	/ʌ/
Shopping list: Let's buy (birthday items)! How many? Anything else? 'Tiny on Earth' story: A party! • Happy birthday! • Bye! Goodbye! • How old is he/she? Is he/she 7? Yes, he/she is./No, he/she isn't. • How old are you? I'm 7 too. Receptive language: Can I have a...? Here you are. Thanks. • What colour is it? It's... • I'm sorry! • Thank you!	Being polite	Maths: Calculate the number of guests and birthday party items to make a shopping list.	/e/
Riddles: It's a pet/farm animal. It's big/small. It's (colour). • What is it? • Is it a...? Yes, it is./No, it isn't. 'Tiny on Earth' story: Is it/this a...? Yes, it is./No, it isn't. • What's this/that? What is it? It's a... • Is it (colour)? Yes, it is./No, it isn't. Receptive language: Brush/Clean/Feed/Walk your... • Don't hit (the dog). • Give (your cat) water.	Looking after pets	Science: Make riddles about pets and farm animals.	/ɪ/
Instructions: Touch/Clap your (part of the body). 'Tiny on Earth' story: Have I got...? Yes, you have./ No, you haven't. • You have got... • I've/haven't got... Receptive language: Go and wash your face now! • Wash your hands (well), please! Yes, of course!/Oh, Mum!	Being clean	PE: Create a workout routine and give instructions.	/æ/
Infographic: It has got big/small/long/short (part of the body). 'Tiny on Earth' story: It has got..., but it hasn't got... • They are... • They have got... • Has the... got a ...? Yes, it has./ No, it hasn't. Receptive language: Don't push. • Don't disturb the animals. • Throw litter in the bins. • Respect trees and nature.	Respecting rules at the zoo park	Science: Make an infographic of a wild animal.	/ɒ/
Captions: I'm at/in/on the... I'm (feeling). 'Tiny on Earth' story: Where is the...? It's in the... • Look at this tree. • Cathy is my new friend! • I love you! Receptive language: Turn off the tap while (you wash the dishes). • It's important to drink lots of water.	Saving water	Art: Make a 'favourite memories' mini-book.	/u:/

**English
for All**

