

THE PET SHOP

1 ■ LISTEN  25, POINT  AND SAY .



2 ■ LISTEN  25 AGAIN AND NUMBER .

PARROT

CAT

HAMSTER

LIZARD

BIRD

RABBIT

TURTLE

DOG

3 ■ LISTEN  26 AND SING .

1 ■ LISTEN  27, LOOK AND MATCH . THEN TRACE  AND SAY .

1



RABBIT

2



PARROT

3



HAMSTER



TURTLE

2 ■ DRAW  AND COLOUR  YOUR FAVOURITE PET. THEN SAY .



MY FAVOURITE PET

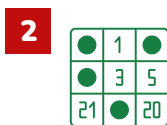
1 ■ LOOK, DESCRIBE AND GUESS .



2 ■ LISTEN , CHECK AND TICK ✓ THE GAME.



RIDDLES ☐



BINGO ☐



TIC TAC TOE ☐

3 ■ LISTEN AGAIN AND COLOUR THE ANIMALS IN ACTIVITY 1.

GENRE



4 ■ LOOK AND TICK ✓. THEN LISTEN  28 AGAIN AND CHECK.

 ☐ PET  ☐ FARM ANIMAL 	☐ BIG ☐ SMALL	☐ BROWN  ☐ BLACK  ☐ GREEN  ☐ ORANGE  ☐ WHITE 
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5 ■ LISTEN  29 AND COLOUR  THE ANIMAL IN ACTIVITY 1.
THEN LISTEN AGAIN AND CIRCLE .

IT'S A  PET /  FARM ANIMAL

IT'S **BIG** / SMALL.

IT'S **GREEN**  / **ORANGE** .

6 ■ COMPLETE  THE RIDDLE AND COLOUR  THE LIZARD.
THEN LISTEN  30 AND CHECK.

GREEN PET SMALL



IT'S A _____.

IT'S _____.

IT'S _____.

WHAT IS IT?

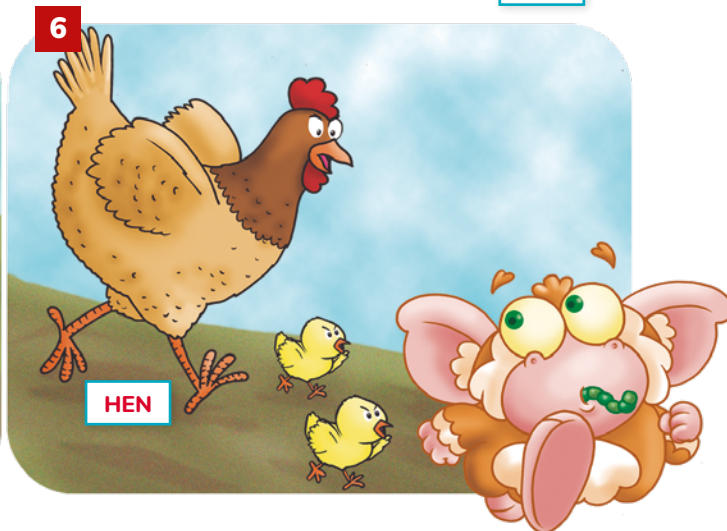
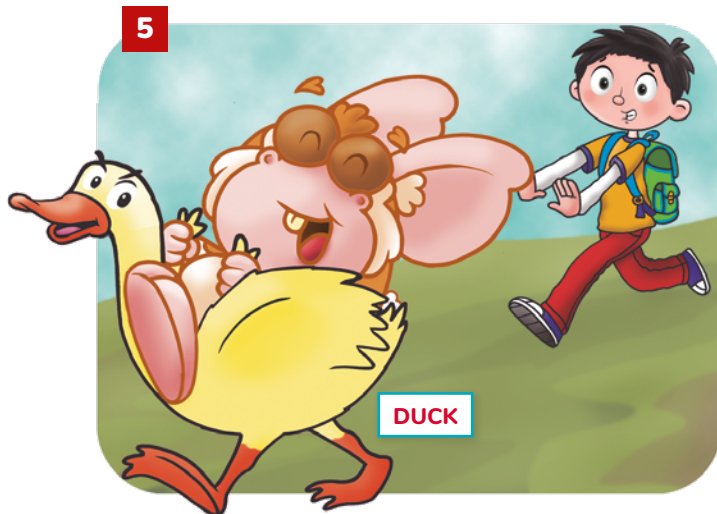
GENRE



Activity 4: What animal can you see? Is it a pet or a farm animal?
Is it big or small? What colour is it?

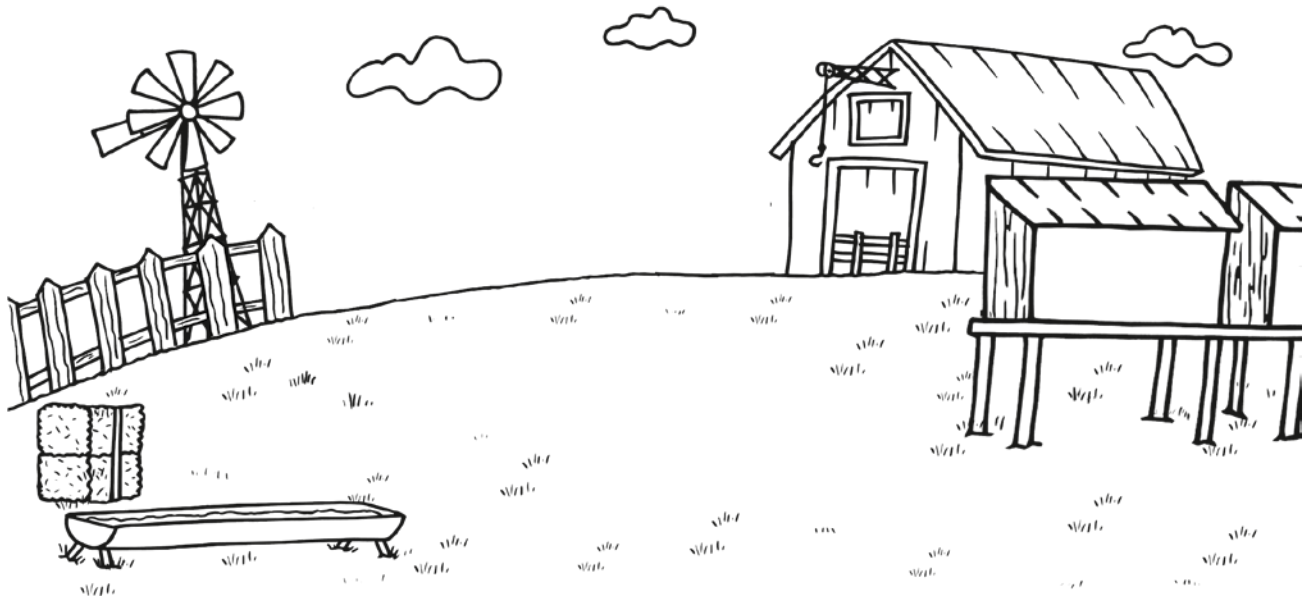
Go to Page 74 ■ Activity 2 ▶

1 ■ LISTEN , POINT  AND SAY .

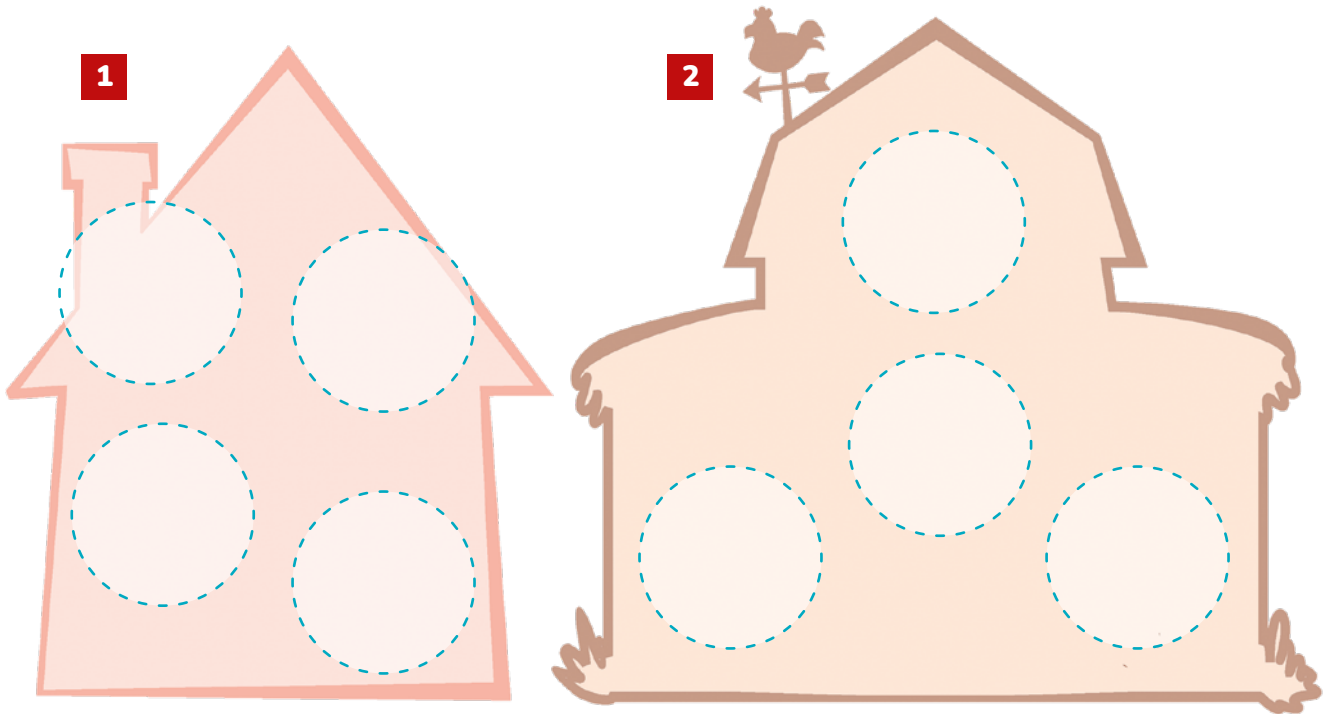


2 ■ LISTEN  AND LOOK. THEN ACT OUT .

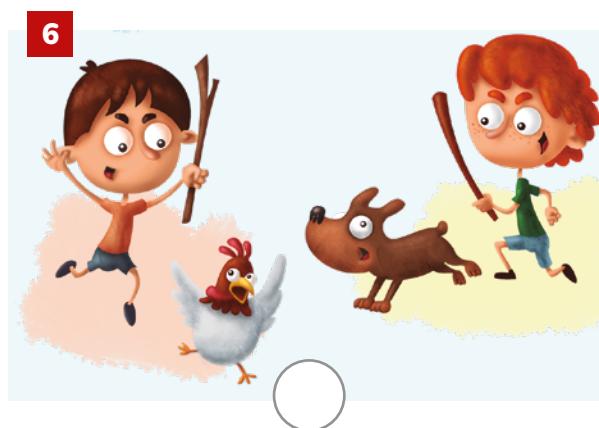
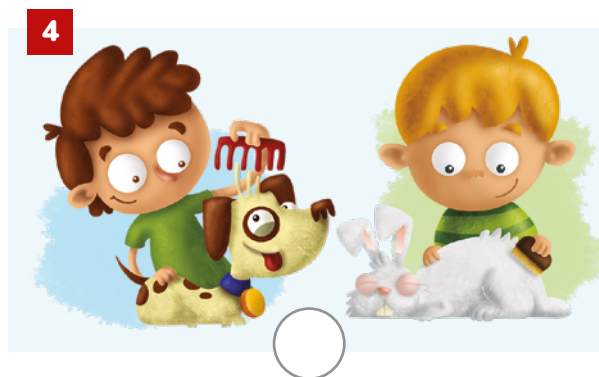
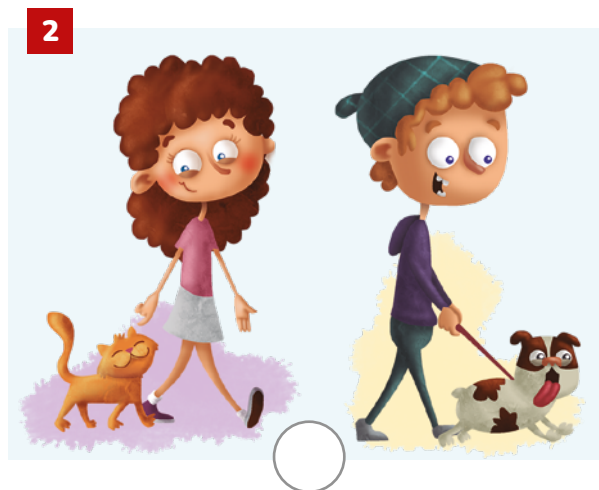
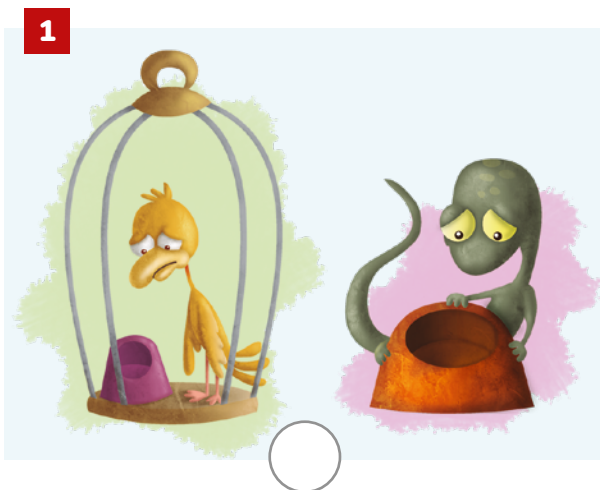
1 ■ DRAW AND COLOUR FARM ANIMALS. THEN SAY .



2 ■ LOOK AND STICK . THEN LISTEN 33 AND CHECK.



1 ■  HOW DO YOU FEEL ABOUT THIS? LOOK, DRAW AND COLOUR:



2 ■ LISTEN  34 AND CIRCLE .

3 ■ IN GROUPS, MAKE    A 'LOVE YOUR PET' POSTER.

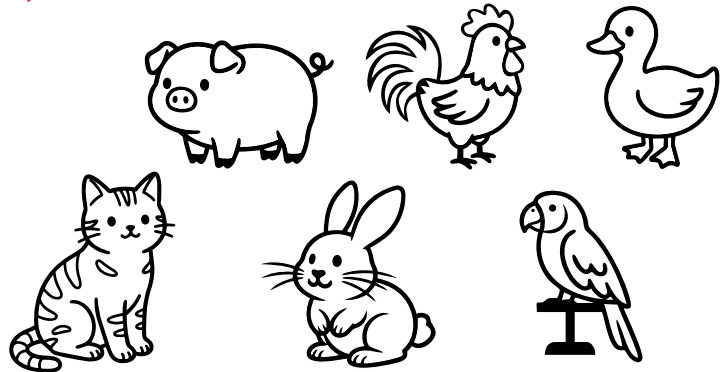
SEL



1 ■ LOOK AND DESCRIBE .



LET'S PLAY!



2 ■ IN PAIRS, CHOOSE AN ANIMAL FROM ACTIVITY 1 AND COLOUR .

3 ■ LOOK AND TICK ABOUT YOUR ANIMAL.

☐ PET		☐ BIG	☐ BROWN 	☐ WHITE 
☐ FARM ANIMAL		☐ SMALL	☐ BLACK 	☐ RED 
			☐ GREEN 	☐ YELLOW 
			☐ ORANGE 	☐ BLUE 
			☐ PURPLE 	☐ PINK 

4 ■ COMPLETE YOUR RIDDLE. THEN SAY AND PLAY .

1 IT'S A _____.

2 IT'S _____.

3 IT'S _____.

WHAT IS IT?

5 ■ HOW DO YOU FEEL ABOUT YOUR WORK? CIRCLE .



I'M HAPPY WITH IT.



I THINK IT'S OK.



I CAN DO IT BETTER.

LESSON 7

Cross-curricular final task: Make a riddle.

Activity 1: Who is the woman? What animals can you see?

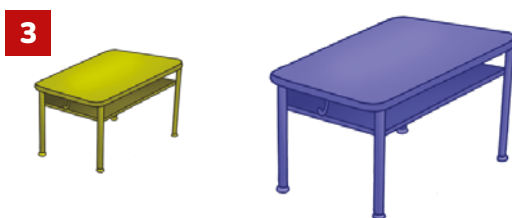
What does Miss Brown want to play?



Science

REVISION 1

1 ■ LISTEN  35, LOOK AND CIRCLE . THEN POINT  AND SAY .



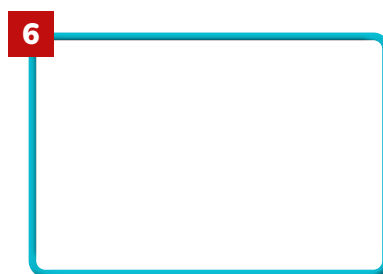
2 ■  LOOK AND CIRCLE  THE ODD ONE OUT. THEN POINT  AND SAY .



3 ■ LISTEN 36, LOOK AND TICK ✓.



4 ■ LISTEN 37, LOOK AND COLOUR . WHAT IS MISSING?
DRAW AND COLOUR . THEN SAY .



3

THE PET SHOP

- 1 ■  LOOK AND CIRCLE  THE ODD ONE OUT. THEN POINT  AND SAY ...

1



2



3



4



- 2 ■ COMPLETE  THE RABBIT'S RIDDLE.

WHITE

PET

SMALL



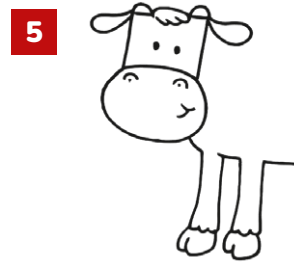
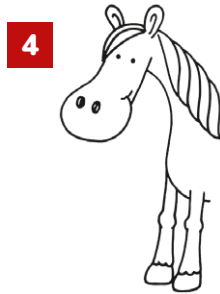
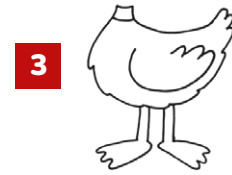
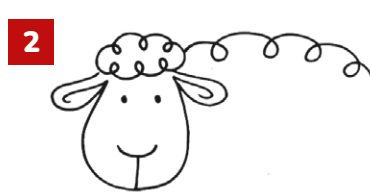
IT'S A _____.

IT'S _____.

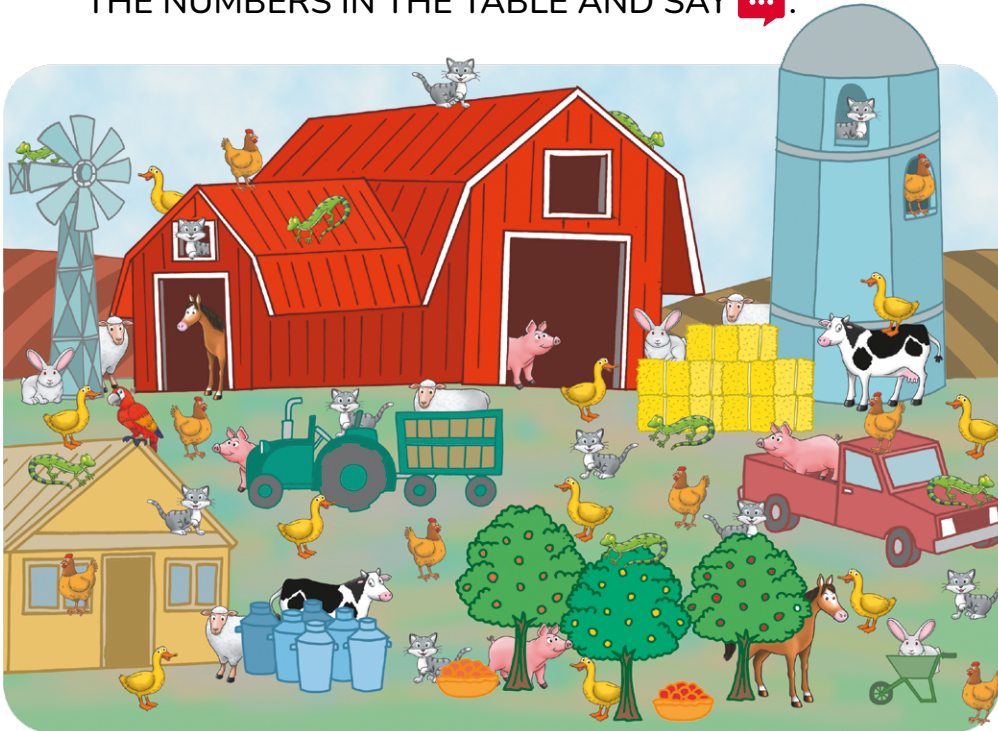
IT'S _____.

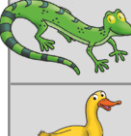
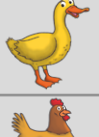
WHAT IS IT?

3 ■ LOOK, COMPLETE  AND COLOUR . THEN SAY .

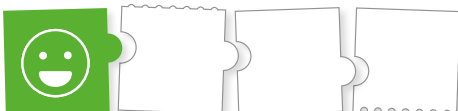


4 ■ LOOK, FIND AND COUNT  THE ANIMALS. THEN WRITE  THE NUMBERS IN THE TABLE AND SAY .



5 ■  HOW DO YOU FEEL ABOUT YOUR PROGRESS? COLOUR .





Tiny on Earth

LISTEN  82, LOOK AND POINT . THEN LISTEN AGAIN AND ACT OUT .



TARGET LANGUAGE Is this a school? No, it isn't. • What is it? It's a pet shop. • Good morning. • What's that? It's a rabbit.



Scan & watch

4



5



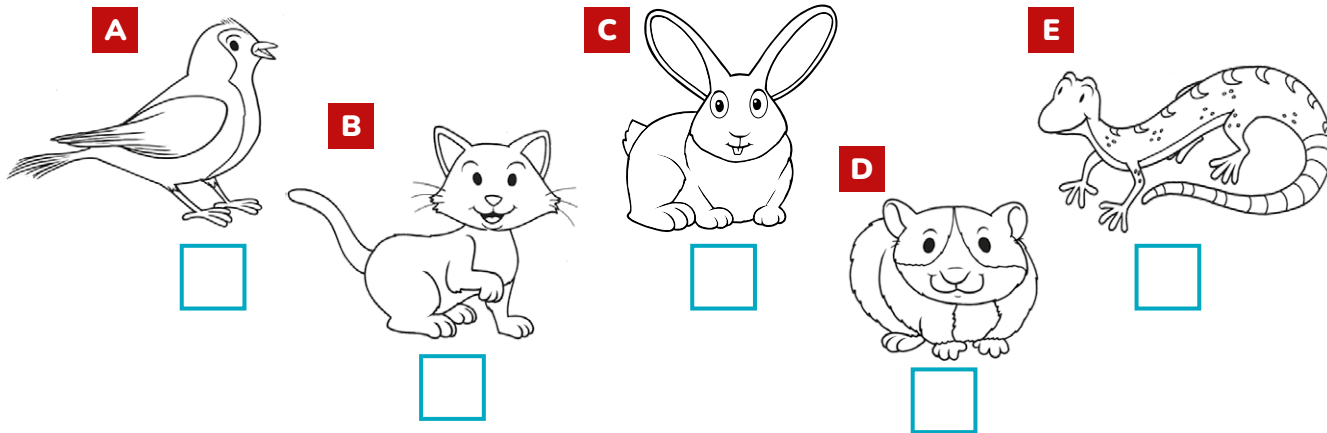
6



What's this? It's a hamster. • Is it blue? Yes, it is.

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1 ■ LOOK, COLOUR  AND NUMBER  THE 3 ANIMALS TINY AND TYLER VISIT IN THE STORY. THEN SAY .



2 ■  LOOK AND MATCH . THEN TRACE  AND SAY .



3 ■  HOW MUCH DO YOU LIKE THIS STORY? COLOUR .

