

SCOPE AND SEQUENCE

	Unit	Vocabulary	
	WELCOME p4	Classroom language: <i>come in, sit down, stand up, open your book, close your book, listen, look, sing</i>	
1	HELLO! p6	Numbers: <i>1–10</i>	
2	I'M HAPPY! p14	Feelings: <i>angry, cold, happy, hot, sad, scared, sick, tired</i>	
3	AT SCHOOL p22	Classroom objects: <i>backpack, book, crayon, notebook, pen, pencil, pencil case, rubber</i>	
4	MY FAVOURITE COLOURS p30	Colours: <i>blue, brown, green, orange, pink, purple, red, yellow</i>	
5	MY CLOTHES p38	Clothes: <i>dress, jumper, shirt, shoes, skirt, socks, trousers, T-shirt</i>	
6	THIS IS ME! p46	Parts of the face and body: <i>ear, eye, finger, hair, hand, head, leg, mouth, nose, teeth</i>	
7	MY FAMILY p54	Family members: <i>aunt, brother, daddy, grandma, grandpa, mummy, sister, uncle</i>	
8	ANIMALS ON THE FARM p62	Farm animals: <i>cow, donkey, duck, goat, horse, rabbit, rooster, sheep</i>	
	GOODBYE p70		
	GAME TEMPLATES p71		
	PICTURE DICTIONARY p87		

	Grammar	Phonics and Learning skills
	Ask and answer about personal details: <i>What's your name? My name's ... How old are you? I'm ...</i> Give personal details: <i>I'm eight.</i>	Ask and answer about age: <i>How old are you? I'm five.</i> Listen for key words
	Talk about feelings: <i>I'm scared.</i> Ask and answer about feelings: <i>How are you? I'm happy.</i>	Ask and answer about feelings: <i>Are you angry? Yes, I am. / No, I'm not.</i> Listen for key words
	Talk about classroom objects: <i>This is my pen.</i> Describe classroom objects: <i>I've got a rubber.</i>	Talk about your classroom objects: <i>This is my notebook.</i> <i>I've got a backpack.</i> Listen for key words
	Talk about favourite colours: <i>What colour is it? It's pink.</i> <i>My favourite colour is pink.</i> Talk about colours: <i>I've got a pen. What colour is it? It's blue.</i>	Ask and answer about colours: <i>What's your favourite colour? My favourite colour is yellow.</i> Listen for key words
	Describe clothes: <i>My shirt is blue.</i> Describe clothes: <i>My socks are red.</i>	Ask and answer about clothes: <i>I've got a new skirt.</i> <i>What colour is it? It's purple.</i> Listen for key words
	Describe parts of the body: <i>I've got two hands.</i> Talk about parts of the body: <i>This is my nose. These are my ears.</i>	Talk about yourself: <i>This is my hand. I've got two hands.</i> Listen for key words
	Describe how family members feel: <i>My brother is scared.</i> Introduce family members and say how they feel: <i>These are my uncle and aunt. They're happy.</i>	Introduce your family members to a friend: <i>This is my brother. Hello! Nice to meet you.</i> Listen for key words
	Ask and answer about animals: <i>What is it? It's a duck. What are they? They're sheep.</i> Ask and answer about animals: <i>Is it a duck? Yes, it is. / No, it isn't.</i>	Ask and answer to guess an animal: <i>Is it a cow? No, it isn't. Is it a rabbit? Yes, it is!</i> Listen for key words