

# Scope and sequence

	Unit	Vocabulary	Grammar	Language in use
	<b>Welcome</b> p4	Buildings, camping items, emergency items / events, outdoor activities, jobs	<i>I've already written a poem. I haven't visited Egypt yet. Have you ever swum in the sea? Yes, I have.</i>	
<b>1</b>	<b>Life in the wild</b> p8	Wildlife and conservation Working with words: compound nouns	<b>Present perfect and past simple:</b> <i>She's taken photos since 2012. She took this photo last winter.</i>	<b>Present perfect and past simple questions:</b> <i>Have you ever visited a bird sanctuary? When did you go?</i>
<b>Reading time 1:</b> Tali's stone				
<b>2</b>	<b>Inspiring ideas</b> p22	Exploration Working with words: suffixes (-ous)	<b>Past perfect:</b> <i>When his mum arrived, Peter had invented a new drink.</i>	<b>Reflexive pronouns:</b> <i>I'm teaching myself to play the guitar. This man films himself giving lessons.</i>
<b>Review 1 Cambridge Exams practice:</b> A2 Key for Schools: Reading and Writing Part 4; Speaking Part 2				
<b>3</b>	<b>Senses</b> p34	Describing things Working with words: antonyms	<b>Modals of deduction:</b> <i>It can't be a banana. It may / might / could be a leaf. It may not / might not be a leaf. It must be a flower.</i>	<b>Sense verbs + adjective / noun:</b> <i>It looks like a pepper. It tastes familiar. It feels hard. It smells like cheese.</i>
<b>Reading time 2:</b> It can't be true!				
<b>4</b>	<b>Get involved!</b> p48	The environment Working with words: synonyms	<b>Present perfect continuous:</b> <i>They've been planting trees. He's been lying here since 10 o'clock.</i>	<b>Present perfect continuous questions:</b> <i>Have you been working hard today? What have you been doing?</i>
<b>Review 2 Cambridge Exams practice:</b> A2 Key for Schools: Listening Part 2; Reading and Writing Part 7				
<b>5</b>	<b>Travel adventures</b> p60	Adventurous activities Working with words: prefixes (un- and in-)	<b>Reported requests and commands:</b> <i>I asked you to tell me a story. I told you not to sing.</i>	<b>Present continuous for future arrangements:</b> <i>Where are you going on holiday? What are you doing at the weekend?</i>
<b>6</b>	<b>Sell, sell, sell!</b> p70	Advertising Working with words: alliteration	<b>Reported speech:</b> <i>They said they had developed a great product. They said I could fly over the city.</i>	<b>Question tags:</b> <i>The graphics looked impressive, didn't they? The reviews have been good, haven't they?</i>
<b>Review 3 Cambridge Exams practice:</b> A2 Key for Schools: Reading and Writing Part 3 and Part 5				
<b>7</b>	<b>Winning ways</b> p82	Sport Working with words: suffixes (-ness)	<b>Reported Wh- questions:</b> <i>She asked me how long the race was. She asked me where I trained.</i>	<b>Reported yes / no questions:</b> <i>He asked us if we knew about capoeira. We asked him if it was like karate.</i>
<b>Reading time 3:</b> Team spirit				
<b>8</b>	<b>In cyberspace</b> p96	Internet safety Working with words: homonyms	<b>Passive voice (past simple):</b> <i>My computer was hacked last night. All my exercises were stolen.</i>	<b>Modal verbs (review):</b> <i>You might have the wrong password. But I could log in yesterday, so it must be correct.</i>
<b>Review 4 Cambridge Exams practice:</b> A2 Key for Schools: Listening Part 3; Reading and Writing Part 6				
<b>9</b>	<b>Fun with films</b> p108	Films Working with words: suffix (-ation)	<b>Passive voice (present perfect):</b> <i>The cinema hasn't been painted. The seats haven't been delivered.</i>	<b>Future passive:</b> <i>The film will be based on a real-life story. It won't be released until the end of the year.</i>
<b>Reading time 4:</b> Lost in cyberspace				
<b>10</b>	<b>A brighter future</b> p122	Improving the world Working with words: similes	<b>Second conditional:</b> <i>If I had my phone, I'd take a photo. If you took a photo, I wouldn't forgive you.</i>	<b>I wish + past simple / could:</b> <i>I wish our playground wasn't so messy. I wish we could play basketball outside</i>
<b>Review 5 Cambridge Exams practice:</b> A2 Key for Schools: Reading and Writing Part 2; Speaking Part 1				

	Reading	Listening	Writing	Speaking	Think about it!	Learning skills
	A biography Read for specific information	A talk Compare photos with audio information	A biography Use paragraphs to organise information	Describe a wildlife photo	Choose a habitat Thinking skills: analysis and decision-making	Researching information online
	An information text Summarise a text	A talk Listen for similarities and differences	An opinion essay Understand the structure of a for-and-against essay	Compare and contrast two items	Screen viewing time Thinking skills: interpreting and evaluating visual information	Using an index
	A science fiction story Infer information from a text	An interview Listen for the main idea and details	A story Write the next part of a story	Describe objects	Animal super-senses Thinking skills: analysis and classification	Using a dictionary
	An information leaflet Infer information from a text	A conversation Listen for advice and suggestions	Write an information leaflet from notes	Make and respond to suggestions	Make a class action plan Thinking skills: conceptualisation	Improving your writing
	Mixed text types Find specific information	An interview Listen for important facts and details	A review Understand the structure of a review	Give advice and recommendations	Choose the best holiday Thinking skills: analysis, evaluation and decision-making	Checking and correcting your own work
	Adverts Understand techniques in persuasive texts	A talk and discussion Listen and apply information to a task	An advert Use persuasive language	Reach a decision about a class outing	Design a toy Thinking skills: planning and evaluating	Organising your study time
	A magazine article Infer meaning from a text	An interview Listen for specific information	Write a personal account from notes	Ask for information about fitness classes	Choose a new sport Thinking skills: evaluating and decision-making	Taking notes on a talk
	A website article Read for detailed understanding	An interview Listen and make inferences	A research report Use headings and subheadings	Express certainty and uncertainty	Do a class survey Thinking skills: evaluation of collected information	Using learning techniques
	Film reviews Recognise the writer's opinion	A talk Listen for important facts and details	A film review Understand features of a film review	Give a talk about a film	Solve a visual puzzle Thinking skills: analysis and drawing conclusions	Working together effectively
	Mixed text types Make inferences and draw conclusions	Monologues Identify attitudes and opinions	A talk Prepare to give a talk	Give a talk about someone you admire	A better world Thinking skills: planning and problem-solving	Giving and responding to feedback