

Scope and sequence

	Unit	Vocabulary	Grammar	Language in use
	Welcome p4	The countryside, outdoor sports, jobs, shops, plants and animals	<i>What do you do in your free time? What did you do during the holidays?</i>	
1	It's an emergency! p8	Emergencies Working with words: adjectives with <i>-ing</i> or <i>-ed</i>	Past continuous with past simple: <i>He was feeding the elephant when it escaped.</i>	Interrupted past, questions and answers with <i>when</i> and <i>while</i>: <i>What were you doing when the alarm rang? It rang while I was painting.</i>
Reading time 1: The trick				
2	Life in the past p22	The past Working with words: making nouns from verbs	used to: <i>He used to be an actor. He didn't use to teach maths.</i>	Questions with <i>used to</i>: <i>Where did you use to live? Did you use to have servants?</i>
Review 1 Cambridge Exams practice: A2 Flyers: Reading and Writing Part 3; Speaking Part 2				
3	Adventure time p34	Outdoor activities Working with words: using extreme adjectives	Present perfect: <i>She's seen a bear. She's never seen a lion.</i>	Present perfect + <i>ever</i>: <i>Have you ever put up a tent? Yes, I have. / No, I haven't.</i>
Reading time 2: Mystery on the beach				
4	Cool jobs p48	The world of work Working with words: <i>make</i> or <i>do</i> ?	Present perfect + <i>How long?</i>, <i>for</i> and <i>since</i>: <i>How long have you been here? For an hour. / Since 3 o'clock.</i>	Present perfect + <i>already</i> and <i>yet</i>: <i>I've already had lunch. Have you seen him yet?</i>
Review 2 Cambridge Exams practice: A2 Flyers: Listening Part 1; Speaking Part 3				
5	Getting around p60	Travel and transport Working with words: suffixes (<i>-ful</i> and <i>-less</i>)	Comparisons with <i>just as ... as</i> and <i>not as ... as</i>: <i>I'm just as fast as you. You aren't as skilful as me.</i>	Comparisons with <i>too</i> and <i>not enough</i>: <i>It's too crowded. It isn't safe enough.</i>
6	How is it made? p70	Products and processes Working with words: suffixes (<i>-tion</i> and <i>-sion</i>)	Passive voice (present simple): <i>The dress is made from plastic bags. One million dresses are sold every minute.</i>	made of and used for: <i>Is it made of metal? It's used for cutting vegetables.</i>
Review 3 Cambridge Exams practice: A2 Flyers: Reading and Writing Part 2; Speaking Part 4				
7	Music and song p82	Music and song Working with words: prefixes (<i>im-</i> and <i>dis-</i>)	will and going to: <i>One day he will be famous. He's going to play tomorrow. Look! She's going to fall.</i>	Present simple for future events: <i>It starts at 7 o'clock. What time does the bus leave?</i>
Reading time 3: A stranger to the rescue				
8	Tell me a story p96	Storytelling Working with words: synonyms	First conditional: <i>If you rest, you'll feel better.</i>	may (not), might (not), could: <i>He may escape. They might not find him.</i>
Review 4 Cambridge Exams practice: A2 Flyers: Listening Part 5; Reading and Writing Part 7				
9	What's your opinion? p108	Giving opinions Working with words: related words	Reported speech: <i>He said he loved sugar. She said she was doing a project.</i>	Indefinite pronouns and adverbs: <i>I can't find it anywhere. Someone will find it.</i>
Reading time 4: The power of stories				
10	It's a mystery p122	Crime and mysteries Working with words: suffixes (<i>-ment</i>)	Question tags: <i>You don't know, do you? We're rich, aren't we? We can buy one, can't we?</i>	Review of modals: <i>You don't have to wear uniform. You shouldn't bring valuables.</i>
Review 5 Cambridge Exams practice: A2 Flyers: Reading and Writing Part 1; Speaking Part 1				

	Reading	Listening	Speaking	Writing	Think about it!	Learning skills
	A newspaper article Understand facts and details	Dialogues Understand context from audio clues	Write a newspaper article from notes Write direct speech	Express feelings	Plan a rescue Thinking skills: analysis and problem-solving	Understanding large numbers
	A diary entry Infer meaning and draw conclusions	A talk Listen for specific information	A diary entry Recognise features of informal writing	Give a talk Clarify information	In the wrong time Thinking skills: analysis and evaluation	Memorising new vocabulary
	A webpage Differentiate between fact and opinion	An interview Listen for similarities and differences	A webpage section Recognise features of a webpage	Do an interview Show interest	Decide who gets the job Thinking skills: reasoning and decision-making	Using a mind map to plan
	A magazine article Scan for specific information	An interview Listen for sequence	An article Review and edit your work	Apologise Make and accept offers	Decode a message Thinking skills: coding and decoding information	Scanning for specific information
	A science fiction story Infer meaning from a text	A dialogue Listen for key facts	A short story Understand the structure of a story	Request information	Work out how to get there Thinking skills: analysis and problem-solving	Reading complex tables
	An information text Interpret an infographic	Adverts Differentiate between fact and opinion	Use an infographic to write about a process	Make and perform a radio advert	Choose the best jeans Thinking skills: evaluation and decision-making	Researching information
	An interview Identify features of different text types	Monologues Listen for specific information	A song verse Understand the structure of a song	Give a talk about a song	Create the right atmosphere! Thinking skills: decoding and classifying	Understanding rhythm in a song
	A traditional story Recognise different points of view	A short story Listen for sequence	A summary of a story Identify main events in a story	Give a talk about a story	Choose a book for a friend Thinking skills: evaluation and decision-making	Recognising different points of view
	A group chat Find supporting information	A debate Listen for different opinions	An opinion essay Understand the structure of an opinion essay	Take part in a class debate	Improve your school Thinking skills: evaluation and presentation	Using topic sentences
	A play script Find key information	A talk Listen and take notes	A play script Recognise features of a play script	Tell a mystery story	Work out the mystery identity Thinking skills: speculation and deduction	Self-motivation: passing tests and exams