

Scope and sequence

	Unit	Vocabulary	Grammar	Language in use
	Welcome p4	Describe people's lives and interests (sea animals, musical instruments, food, leisure activities, months)	<i>Who's ...? Who likes ...? Who wants to ...? Do you live in a house or a flat? How do you go to school?</i>	
1	Holiday news p8	The world around us Prepositions of place and activities Leisure activities	Past simple question forms: <i>Did he hide in the wardrobe? Yes, he did. Was it scary? Yes, it was.</i>	verb + ...ing: <i>I love skateboarding. I don't mind surfing.</i>
		Reading time 1: True travellers' tales of kindness		Play 1: Jane and the special butterfly
2	Different lives p22	Prepositions of movement Verbs and action verbs	verbs with to + infinitive: <i>He wanted to climb the mountain. But now he needs to run.</i>	could / couldn't and when clauses in the past: <i>Could you whistle a tune when you were eight? Yes, I could.</i>
		Review 1 Cambridge Exams practice: A1 Movers: Listening Part 3; Speaking Part 2		
3	Super cycling p34	Bikes and cycling Tour items and locations Directions	must and mustn't for obligation: <i>You must look. You mustn't listen to music.</i>	Give directions: <i>First, we go straight on to the hospital. And then, we turn right.</i>
		Reading time 2: Journey to the Centre of the Earth		Play 2: Peter and the skateboarding competition
4	People at work p48	Jobs Adjectives Animals	Comparative form of long adjectives: <i>Mary's cake is more creative than Ruben's.</i>	Superlative form of long adjectives: <i>Mosquitoes are the most dangerous.</i>
		Review 2 Cambridge Exams practice: A1 Movers: Reading and Writing Part 4; Speaking Part 3		
5	Be healthy! Be happy! p60	At the doctor's Adjectives and verbs for staying healthy Shops	should and shouldn't for advice: <i>You should be active. You shouldn't eat too many sweets.</i>	Make suggestions: <i>Let's go to the bakery to buy some bread.</i>
6	Stories from far away p70	The natural world Verbs and pronouns Verbs and activities	Past continuous: <i>Yesterday at six o'clock, he was sleeping. He wasn't doing his homework.</i>	Ask questions using the past continuous: <i>Where were you going? I was going to the school concert.</i>
		Review 3 Cambridge Exams practice: A1 Movers: Listening Part 4; Reading and Writing Part 6		
7	Technology time p82	Technology Inventions Possessive pronouns	Joining two sentences with who, where or which: <i>This is the man who invented the first computer.</i>	Use possessive pronouns: <i>Is that your camera? Yes, it's mine.</i>
		Reading time 3: The colours of life		Play 3: Vicky helps
8	Our world p96	Parts of plants and animals Things in nature Science and technology	will / won't for future predictions: <i>It'll grow. It won't grow.</i>	Ask questions using will: <i>Will children still use books? No, they won't. I think they'll use laptops.</i>
		Review 4 Cambridge Exams practice: A1 Movers: Reading and Writing Part 5; Speaking Part 4		
9	Planet water p108	Using water The water cycle Water verbs and adjectives	Zero conditional: <i>If it's warm, snow melts.</i>	What happens if + present simple: <i>What happens if you put the marble in the water? It sinks.</i>
		Reading time 4: Unusual hotels		Play 4: Freddy's music
10	Let's be detectives! p122	Physical descriptions Pronouns and detective words Around the house	Present perfect: <i>He's caught the thief. Oh no! He hasn't caught the thief!</i>	Ask What's the matter? and make suggestions: <i>What's the matter? I'm really tired. Let's do something relaxing.</i>
		Review 5 Cambridge Exams practice: A1 Movers: Reading and Writing Part 3; Speaking Part 1		

Reading and Learning skills	Listening	Speaking	Writing	Think about it!	Sounds and spelling
Text messages: interpret events How do you learn best?	Listen for specific information	Ask questions about a holiday photo	Text messages: write messages	Let's do a survey	ch or ck /k/
A traditional story: identify speakers and events Asking classmates for help	Listen for specific information	Talk about your school	A story: write a summary	Appreciate how people make different choices	j or g /dz/
A leaflet: identify specific information Using what you know	Follow directions	Give directions	A leaflet: write a list with bullet points	Play the Bike Grid game	soft c (s) /s/
Blog posts: develop inferential skills Using prefixes to change meaning	Listen for opinions	Talk about preferences	A blog: write a blog post	Let's find out: opinions about jobs	er or or ending /ə/
A magazine article: understand detail Asking questions	Listen for specific information	A dialogue at the doctor's	A letter: write a letter	Plan healthy meals	gh or ph /f/
A story: interpret stories Learning new vocabulary using colour	Listen to sequence a story	Act out a play	A story: use adjectives and adverbs	Play a storytelling game	le or al ending /(ə)l/
An information website: relate to your own knowledge Working out the meaning of words	Listen for specific information	Give a presentation	An information text: include information	Compare and contrast devices	Double letters
Poems: infer meaning Finding a word in a dictionary	Listen to sequence information	Play a game	A poem: write a poem	Predict the future of our world!	silent gh
A factual text: interpret data The importance of graphs	Listen for specific information	Talk about how you use water	Diagrams: write a factual report	Plan a campaign	silent letter h
Emails: infer meaning Self-motivation	Listen to compare information	Tell a convincing story	A story: write a story	Play the Are you a superstar? game	silent letters b , w and k