

Lesson 1 / Vocabulary

1   8.1 Listen and tick (✓) the box.

1 What did Will see at the museum?

A



B



C



2 Where is the necklace?

A



B



C



3 Which sculpture is in town?

A



B



C



4 How many coins are there?

A



B



C



5 What doesn't Fred wash up?

A



B



C



2 Complete the sentences. Use the words in the box.

coins ~~history~~ instrument necklace tools

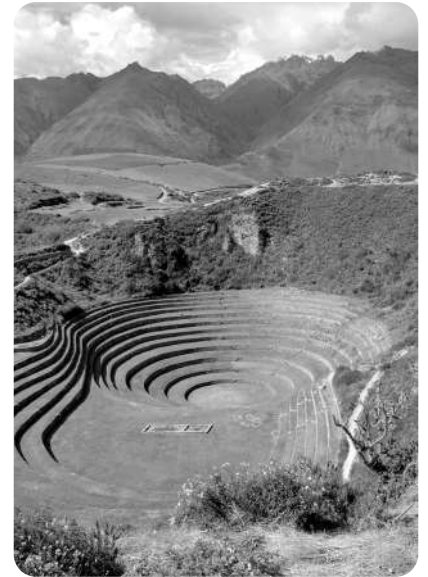
- My favourite school subject is history.
- I haven't got a lot of money. I've only got some _____.
- My mother's wearing a beautiful _____.
- I play the piano. Everyone in my family plays a musical _____.
- My dad likes to make things. He's got a lot of _____ in the garage.

Lesson 2 / Reading

1 Complete the sentences with the words in the box. Look at Pupil's Book pages 98–99 to check.

gold grass metal stone ~~wood~~ wool

The Incas made many things. They made musical instruments out of ¹ wood. They were called *pinkillos*, and they were like flutes. They made clothes from the ² _____ of alpacas and llamas, and beautiful ³ _____ necklaces! They made ⁴ _____ buildings and steps in the mountains, and used ⁵ _____ tools to grow food. They even made bridges out of ⁶ _____.



2 What have you got in your home made of ...

1 wood? _____

2 stone? _____

3 wool? _____

4 metal? _____

Learning to learn

Write new words in groups to help you remember them.

places → hospital, library, museum

verbs → cook, eat, play

3  Write the words in the correct groups.

~~coin~~ history pot science sculpture stone wood maths

Group	Words		
Objects from prehistory	<i>coin</i>		
Materials			
School subjects			

1 Read about the Incas on Pupil's Book pages 98–99. Answer the questions.

1 Where did the Incas live?

They lived in the Andes mountains.

2 What did they wear?

3 Name five things the Incas made.

4 What is the name of a small Inca city?



2 Complete the table. What did the Incas make from ... ?

Objects	Made from
buildings	stone
	wool
	grass
necklaces	

Sounds and spelling

3 Find and say the words. Then colour the **oy** words green and the **oi** words yellow.



4 Read the sentences. Where do **oy** and **oi** go in the words?







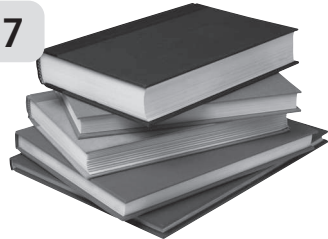
Point to the boy with the coins.

'Enjoy your new toy,' said Joy in a loud voice.

1 oi goes _____ of the word.

2 oy goes _____ of the word.

1  8.2 Listen and tick (✓) or cross (x).

<p>1</p>  <p><input checked="" type="checkbox"/></p>	<p>2</p>  <p><input type="checkbox"/></p>	<p>3</p>  <p><input type="checkbox"/></p>	<p>4</p>  <p><input type="checkbox"/></p>
<p>5</p>  <p><input type="checkbox"/></p>	<p>6</p>  <p><input type="checkbox"/></p>	<p>7</p>  <p><input type="checkbox"/></p>	

2 Complete the sentences with **There was / wasn't** or **There were / weren't**.

- 1 ✓ **There were** _____ stone tables and chairs in Inca houses.
- 2 ✗ _____ any books in Inca houses.
- 3 ✓ _____ a fireplace in an Inca house.
- 4 ✗ _____ a computer in an Inca house.

3 Look at the list of things. Write about what **There was / were** and **There wasn't / weren't** in your classroom last year.

- | | |
|--|--|
| <input checked="" type="checkbox"/> pens and pencils | 1 There were some pens and pencils. |
| <input type="checkbox"/> tools | 2 _____ |
| <input type="checkbox"/> a fireplace | 3 _____ |
| <input type="checkbox"/> musical instruments | 4 _____ |
| <input type="checkbox"/> books | 5 _____ |

1  8.3 Listen and write one or two words.

- 1 She went to the museum with her family.
- 2 They had _____ in the café.
- 3 There were some _____.
- 4 There _____ enormous mammoths.
- 5 She had a _____.

2 Write questions and answers.

- 1

any	Where	at the zoo	there	dinosaurs	?
-----	-------	------------	-------	-----------	---

weren't	there	No,	.
---------	-------	-----	---

Were there any dinosaurs at the zoo?

- 2

bird show	there	Was	a	?
-----------	-------	-----	---	---

there	No,	wasn't	.
-------	-----	--------	---

- 3

any	there	Were	kangaroos	?
-----	-------	------	-----------	---

were	Yes,	there	.
------	------	-------	---

3 Your friend went to a shopping centre yesterday. Write questions to ask him / her.

- 1 Were there any _____?
- 2 Was there a _____?
- 3 _____
- 4 _____



4 Imagine you went to the shopping centre with your friend. Answer the questions you wrote in Activity 3.

- 1 _____
- 2 _____
- 3 _____
- 4 _____

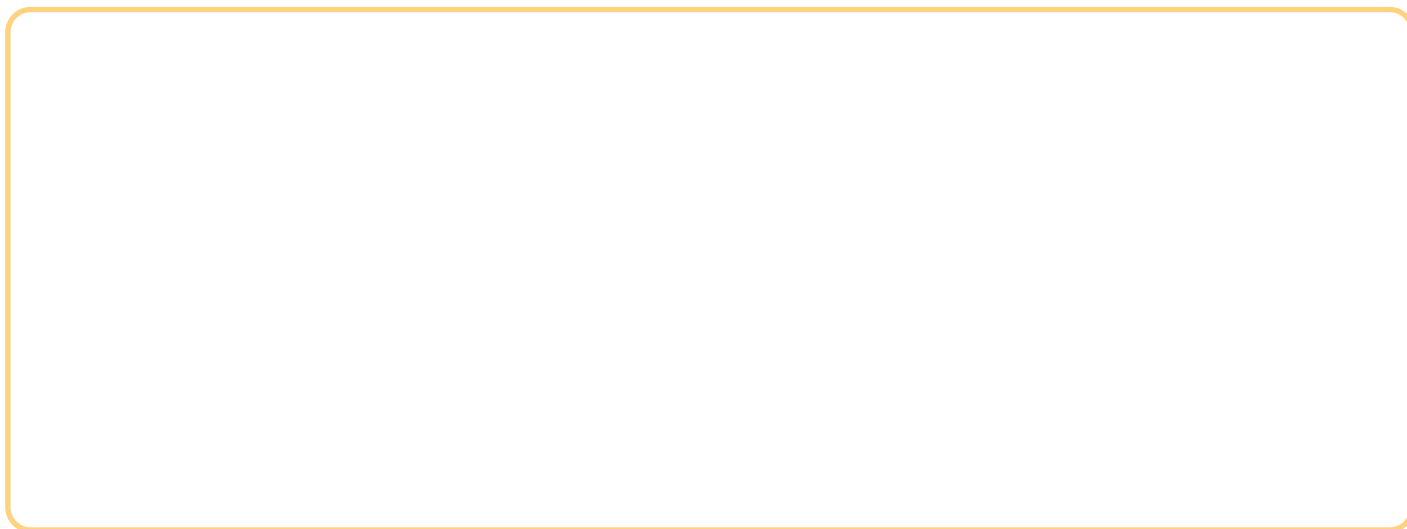
1 Look at Activity 2 on Pupil's Book page 103. Complete the sentences about the three caves.

1 In Ella's cave, there was a painting of a fire and some prehistoric animals, some bowls and a _____.

2 In Flo's cave, _____.

3 In Luke's cave, _____.

2 Imagine you visited a prehistoric cave. Draw the cave and the prehistoric objects you saw in it.



3 Answer questions about your cave.

1 Were there any paintings in your cave? _____

2 Was there a sculpture? _____

3 Were there any musical instruments? _____

4 Were there any bowls and pots? _____

4 Now write about your cave.

I visited a prehistoric cave. In it, there _____

_____.

Prepare to write

1 Read the text, then choose the best topic sentence to complete it.

The people made things for their houses and farms. For example, they made stone buildings and steps, bridges made of grass and clothes from wool. They also made gold necklaces.

- 1 The Incas liked making things.
- 2 There was a place to make tools in Machu Picchu.
- 3 There were no mountains where the Incas lived.

2 Look at the pictures. Think of a topic sentence for each picture. Then write three or more sentences using the words to help you.




prehistory musical instruments
cave necklace fire
stone bowls



cooked fish ate
painted happy made
toys

Check-up challenge

1  Look and read. Choose the correct words and write them on the lines. There is one example.



a fire



a coin



a knife



a musical instrument



a museum



history



a bowl



a necklace

Example You use it to make music.

a musical instrument

1 You visit it to learn about the past.

2 It is a form of money.

3 You wear it to look good.

4 Be careful! It's hot.

5 We study it to learn about the past.

2 Unscramble the letters to make words.

1 s g r s a grass

2 o s n e t _____

3 o w o d _____

4 t m a e l _____

5 p a f e c i r e l _____

6 l p s u c u r e t _____

3 Complete the text with the words in the box.

any pot some ~~there~~ was weren't

What was ¹ there in my favourite cave?
Well, there were ² _____ paintings of
prehistoric animals. There was a ³ _____ and
there was a bowl. There ⁴ _____ any toys.
There ⁵ _____ a sculpture. There weren't
⁶ _____ tools.



4 Look at Activity 3. Write questions and answers about the text.

1 *Was there a sculpture?* _____

2 Were there _____

Yes, there was. _____

3 _____

4 _____

What I can do!

Put a tick (✓) or a cross (×).

talk about life in the past

use *there was / wasn't* and *there were / weren't*

sing the song *Prehistory*

describe a picture

say and write words with
oy and *oi*

write paragraphs with topic sentences

In this unit, I loved _____.

_____ was fun.

_____ was easy.