



Hello

How are you?

Vocabulary

Lesson
1

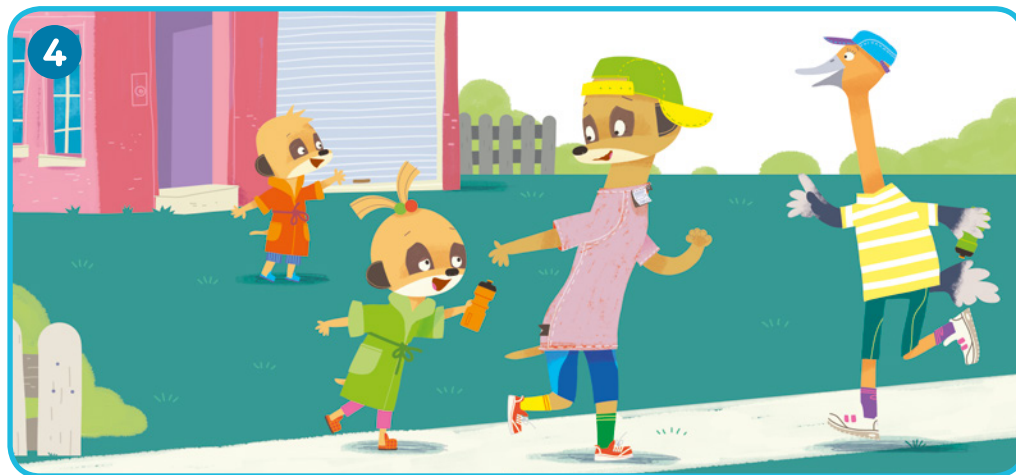


Listen and sing *Ferris Wheel*. Listen, point and say. Stick the number stickers. Circle your favorite number. Ask and say. **Language:** Mommy, Daddy, Mimi, Dylan; Ferris Wheel; blue, green, orange, pink, red, yellow; numbers 1–6; Hello. How are you? I'm fine, thank you. Where's number (one)? It's on (red).

Lesson 2 Story



Hello



Watch. Listen to the story *Hurry up, Mommy!* Circle and color the items Mimi and Dylan give Mommy. Ask and say. **Language:** apple, hat, shoes, shorts, socks, T-shirt, water; late, sleepy; Hello. How are you? I'm (sleepy). Hurry up. Here's your (hat). Goodbye.



School

A new friend

Vocabulary

Lesson
1



1:21



hello

1:22



1:23



Listen, point and repeat. Listen and stick the school activity stickers. Listen and play **Memory**. Circle the activities you like. Say. **Language:** color, count, draw, paint, play, sing; blue, green, orange, pink, red, yellow; Where's (draw)? It's on (red).

5



Listen and find the new school activities. Listen, point and sing *What do you do at school?* Match the activities to Lucy and Alex. Ask and say. **Language:** count, *dance*, draw, *jump*, paint, *run*, sing, *think*; What do you do at school? I (draw) at school.



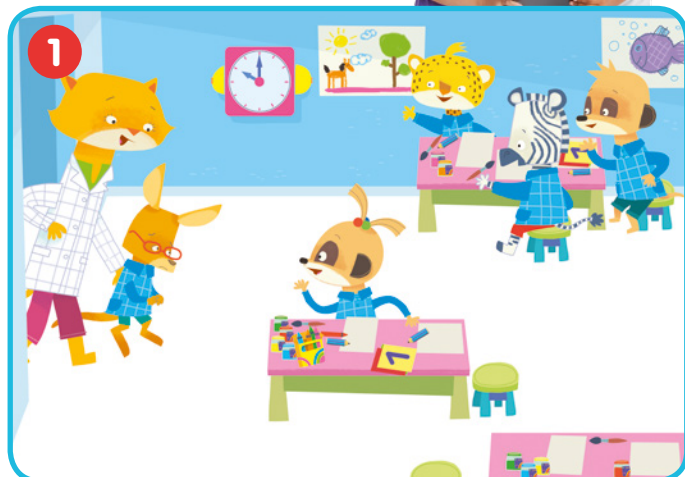
1:24



1:25



hello

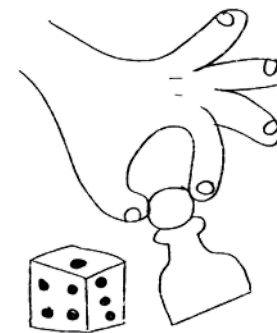
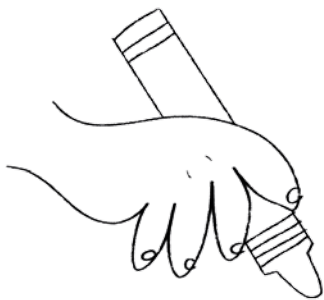


Watch. Listen to the story *A new friend*. Circle who's new at school. Stick the story sticker.

Language: color, count, dance, draw, jump, paint, run, sing, think; What do you do at school?
I (think) at school. Do you want to (color)? Yes, I do. / No, I don't. I want to (jump).



Watch. Listen, point and sing *Katy Kangaroo*. Trace ✓ or X to show what Katy does and doesn't want to do. Trace and color Katy. Ask and say. **Language:** color, count, draw, jump, paint; Do you want to (draw)? Yes, I do. / No, I don't. I want to (jump).



Watch. Listen and point. Circle what Alex and Lucy want to do. Color what you want to do. Ask and say. Language: color, dance, draw, paint, play, sing; Do you want to (paint)? Yes, I do. / No, I don't. I want to (play outside). I don't want to (draw).



Listen and point to the story. Say. Color the child being kind at school.

Language: color, help, play, share, sit down; bag, banana, coat, crayons, friend, home, school; happy, sad; Do you want to (play)? I like/don't like (school). I'm (happy). I want to (go home).



Listen and point. Match the activities to Auntie Vicky, Alex and Lucy. Circle the exercise you do. Ask and say. **Language:** dance, play soccer, ride my bike, run, swim, walk (to school); What exercise do you do? I (play soccer).

1 2 3 4



Watch. Listen, point and sing *Go in and out the window*. Match and number the photos in order.

Language: dance, go, shake hands, stand; partner, window; numbers 1–4



Review

School



I can ...

Vocabulary



Story



Speaking



Content



Circle the school activities you know. Listen, point and say. Listen and answer. Ask and say. Complete the faces to show what you can do. **Language:** color, count, dance, draw, jump, paint, play, run, sing, think; What do you do at school? I (draw) at school. Do you want to (sing)? Yes. / No. I want/don't want to (color).

Project



School



Choose and paint your favorite school activity. Glue your picture on the chart. Ask and say. Language: dance, paint, play, sing; colors; numbers; chart; What do you do at school? I (dance) at school. How many people (dance)? (Four). Do you want to (paint)? Yes, I do. / No, I don't. I want to (play). I don't want to (sing). I like the (blue) pictures.