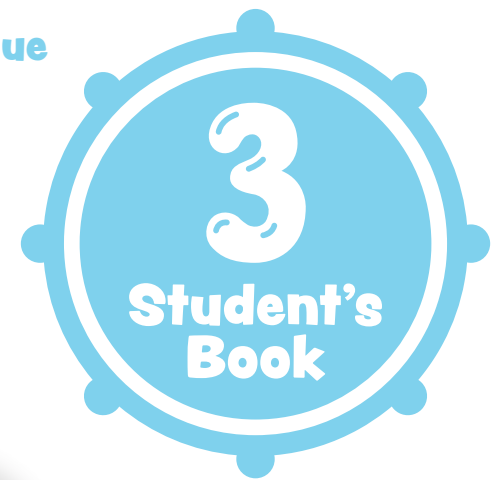


**Lorena Peimbert**  
**Myriam Monterrubio**

**Sarah Elizabeth Sprague**  
**Stuart Stotts**



**with Digital  
Student's Book**



# **Bebop**

**and  
Friends**



# School Is Cool!



Listen, point, and say. Sing the song: *Cutting, Cutting, Cutting!* Circle pasting with gray.

Key Language: scissors, cutting, painting, pasting

Key Language Review: glue stick, paintbrush, gray



# Lesson 2



**Point and say the school objects. Listen and connect the school objects to the actions. Listen and say with a friend.**

*Key Language: I'm (painting).*

*Key Language Review: glue stick, paintbrush, scissors, cutting, painting, pasting. I have (a) (paintbrush).*

# Storysong

## Lesson 3



Listen and point to the pictures. Sing the Storysong: *Teamwork*. Find and circle the number 30.

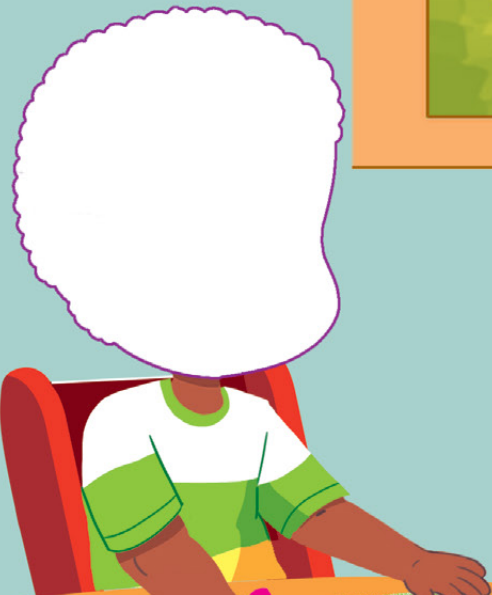
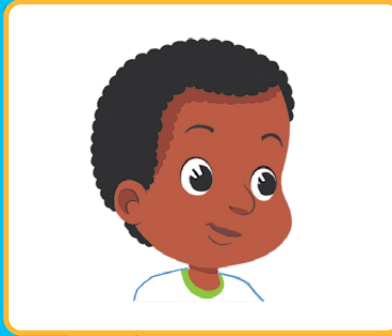
Key Language: 30

Key Language Review: glue stick, paintbrush, school, scissors, cutting, painting, pasting, I have (*scissors*). I'm (*cutting*).



Listen to the Storysong. Look at the pictures and color the correct circle. **C1** Act out the story with the cutouts.

Key Language Review: cake, glue stick, paintbrush, school, scissors, cutting, pasting



**Listen, point, and say. Listen and connect the person to the action. Listen and say with a friend.**

*Key Language:* coloring, drawing, fingerpainting, What are you doing, (Lucy)? I'm (drawing) with my (pencil).

*Key Language Review:* crayon, fingers, pencil





**Point and say the school objects. Count the different school objects. Draw the school objects to complete the sum.**  
*Key Language Review: crayon, paintbrush, 1–5*

# Action Song

## Lesson 7



Listen and do the actions. Sing the Action Song: *Today at School*. Circle counting with brown.

Key Language: counting, dancing, singing

Key Language Review: cat, chair, hat, school, teddy bear, drawing, painting, brown, 1-3



# Lesson 8



Point and say the actions and the school objects. Connect the actions to the school objects. Say with a friend: *I'm (drawing) with my (pencil).* **76** Complete My Progress: Unit 1.

Key Language Review: crayon, fingers, pencil, coloring, drawing, fingerpainting, I'm (drawing) with my (pencil).