

Reading Part 2 Matching

The people below all want to go on an excursion. On the opposite page, there are descriptions of eight excursions. For each person (1–5), decide which excursion (A–H) would be the most suitable.

How to go about it

- When you read the five descriptions of people, underline key information about each person (e.g. what they like or dislike, what they can/can't do). This will make it easier to find the right text for them.
- When you read the eight texts, think about several people they might refer to. Later, read about those people again to check your ideas and choose the right text for each person.
- When you finish, you'll have three texts left. Read them again to check they don't match any of the people.



- 1** Laura loves nature and hates the way we're destroying our planet, so she wants to help to change that. She enjoys seeing and learning about different types of animals. She can't walk very far.



- 2** Nico wants to visit a range of places during his excursion, but he'd prefer not to walk too much. He's interested in the history of transport systems. He has a stressful job, so he's looking for a chance to take it easy.



- 3** Klaudia loves learning about history. Her favourite activity is visiting old places to imagine what they were like in the past. She also wants to spend some time outside in the fresh air, away from the crowds.



- 4** Belinda is a blogger and influencer who posts photos of wild animals in their natural environment – and she doesn't mind walking a long way for the perfect shot.



- 5** Hamish is looking for a day out with his children, who don't like walking long distances. He wants them to have fun but also learn something. His son is afraid of fish.

TODAY'S EXCURSIONS

A NORTHLAND CASTLE

This impressive castle has stood on a hill for over 1000 years. Most of the castle was destroyed hundreds of years ago, but it is still possible to get a sense of what it was like to live here. Signs and pictures describe the castle's rich history. It's quite a walk from the car park, but it's worth it for the amazing views.

B BLUE PLANET OCEANARIUM

We have a huge collection of creatures from the world's lakes, rivers, seas and oceans. Children love getting close to sharks and octopuses, but it's also an educational experience for young and old. Ten per cent of your admission fee goes towards protecting the world's water ecosystems.

C HISTORICAL MUSEUM

This popular museum offers an interactive way to learn about the region's amazing past. Our exciting digital displays help you to learn by experiencing what it was like to live through key historical events. Perfect for school trips, families and everyone who loves history.

D HAPPY FISH WATERPARK!

Much more than a swimming pool! We have six huge water slides, plus dozens of other attractions for all the family. The whole waterpark is covered, so it feels like a summer's day, even in the middle of winter!

E GREEN VALLEY STEAM RAILWAY

This is one of the oldest railways in the region, with steam trains from the nineteenth century. The tracks lead through beautiful forests and valleys. There are six stops on the way, so you can spend the whole day exploring pretty villages and countryside. The perfect way to slow down!

F BOAT TRIP AROUND THE ISLAND

This fourteen-hour excursion takes you all the way round the island. We'll pass amazing cliffs and waterfalls, so have your camera ready for some great shots. We'll stop on the way to explore a hidden cave, relax on the island's best beach, eat lunch in an old-style fish restaurant and visit the lighthouse.

G THE OLD MARKET

If you love shopping and experiencing history and culture at the same time, this is the excursion for you. The Old Market has been in this beautiful building for over 500 years, and still gives you a taste of life in the old days. On a busy day, the atmosphere is amazing.

H HIKING IN HIGH PEAKS NATIONAL PARK

Need to get away from the noise and stress of modern life? Put on your walking shoes and head for the High Peaks. The path takes you up three huge hills (some people call them mountains!) and through some beautiful countryside, with lots of wildlife to see on the way. By the end, you'll feel exhausted but very satisfied.

Vocabulary Nature

- 1 Match the places in the box to the clues. You can use each place more than once. There is an example at the beginning (0).

cave cliff desert field forest hill island
jungle lake stream valley waterfall

- 0 Three places that you might need a boat to visit from the sea: cave,
cliff, island
- 1 Two places with a lot of trees: _____, _____
- 2 Two places that you can walk or climb up: _____, _____
- 3 Three places that are made of water: _____, _____, _____
- 4 Two flat, 'empty' areas of land without trees or buildings: _____, _____
- 5 Two places that are often between hills: _____, _____
- 2 Use words from the box in Exercise 1 to complete the story.

ISLAND ADVENTURE

We were sailing across the sea, when suddenly, in the distance, we saw an (1) _____ that wasn't on our map. We landed our boat on the beach to explore. There was a large (2) _____ in the middle of the island – smaller than a mountain, with trees all around it. It wasn't a real (3) _____ because it was still possible to walk between the trees, but after an hour of walking, we were completely lost in this (4) _____ and wanted to get back to our boat. Luckily, we found a tiny (5) _____ between the trees, and realised that we could follow the water back to the sea. Two hours later, we finally left the forest, but we weren't back on the beach; we were at the top of a one-hundred-metre (6) _____ made of rock! The water from the stream was pouring noisily down to the bottom. Somehow, we climbed down, but as we looked up at the beautiful (7) _____, we noticed a hole behind it! It was a (8) _____! Inside, deep underground, we found an old wooden box, filled with treasure!

Environmental issues

- 1 Read the sentences (1–7) and choose the correct environmental issue. There is an example at the beginning (0).

- | | |
|---|---|
| 0 We need to stop the world getting warmer. | <i>climate change / food waste</i> |
| 1 The park is covered in plastic bags. It's disgusting! | <i>food waste / litter</i> |
| 2 Don't use the heating when you're not at home. | <i>saving energy / public transport</i> |
| 3 Why do people throw away good clothes simply because they're not 'cool' this year? | <i>recycling / fast fashion</i> |
| 4 I hate having to walk or take my car everywhere. | <i>litter / public transport</i> |
| 5 Wild birds are scared of the sounds planes make. | <i>noise pollution / climate change</i> |
| 6 Can't we use old things in a different way? | <i>saving energy / recycling</i> |
| 7 We only eat a small amount of what we grow, buy and cook, and the rest goes in the bin. | <i>food waste / fast fashion</i> |

- 2 Match the sentence beginnings (1–4) to the endings (a–d) to make complete sentences. There is an example at the beginning (0).

- | | |
|--|--------------------------------|
| 0 Our health gets worse when pollution levels go | a off the lights. |
| 1 I go to our local forest once a week to pick | b on ignoring the situation. |
| 2 When you leave a room, save energy and switch | c up litter people have left. |
| 3 In some cities, people have to rely | d on their cars to get around. |
| 4 Unfortunately, many people keep | e up all the time. |

Language focus Present perfect continuous

1 Complete the sentences using the present perfect continuous of the verb in brackets.

- 1 I'm tired because I _____ (*hike*) all morning without a break.
- 2 I'm sorry I'm late. How long _____ (*you wait*)?
- 3 We _____ (*not build*) our house for a long time – we started last week, so there's still a lot of work to do!
- 4 'Why is everything wet?' _____ (*it rain*)?' 'Yes, it _____.'
- 5 I'm worried about my computer. It _____ (*not work*) very well recently.
- 6 Why is the carpet covered in mud? Somebody _____ (*walk*) around in muddy shoes!

2 Match the situations (1–4) with the explanations (a–d). There is an example at the beginning (0).

- | | |
|--|----------------------------------|
| 0 Jake is covered in flour and tomato sauce. He's ... | a been washing the car. |
| 1 Mario's eyes hurt. He's ... | b been planning it for months. |
| 2 Anna and Kwame look angry with each other. They've ... | c been watching TV for too long. |
| 3 Rosie's clothes are wet. She's ... | d been arguing. |
| 4 Enrique is excited about his trip to Mexico. He's ... | e been making pizza. |

Relative clauses

1 Complete the defining relative clauses with a suitable relative pronoun. Which relative clauses don't need a relative pronoun? There is an example at the beginning (0).

- 0 It's much safer to go with somebody who/that knows the area well.
- 1 We were lost, but luckily some hikers _____ we met gave us directions.
- 2 The forest _____ we camped was very dark!
- 3 The backpack _____ I was carrying was very heavy.
- 4 The farmer _____ animals were in the field shouted at us to shut the gate.
- 5 I found a wallet _____ somebody had left on the path.

2 Complete the text with the missing non-defining relative clauses (a–h). There is an example at the beginning (0).

SƠN ĐỒNG the biggest cave in the world

The world's largest cave, (0) h, was only found in 1991. It was found by accident by a local farmer called Ho Khanh, (1) _____. He was extremely lucky not to fall.

The cave, (2) _____, was named Sơn Đoòng. Sơn Đoòng, (3) _____, has a fast-flowing river and a jungle inside it. It has its own climate, (4) _____, and even underground rain clouds.

Explorers Howard and Deb Limbert, (5) _____, found a field of giant pearls there, (6) _____. In 2013, a group of tourists, (7) _____, went on the first guided tour of the cave.

- a who paid \$3 000 for the experience
- b which means 'mountain river' in Vietnamese
- c who took a whole year to reach the end of the cave
- d which is different from the climate above the ground
- e which is the largest known cave in the world
- f who was walking through the forest when the floor suddenly disappeared beneath him
- g which were as big as baseballs
- h which is hidden in Vietnam's Phong Nha-Kẻ Bàng National Park



Reading Part 5 Multiple-choice cloze

Don't forget!

- › Read the whole text first, ignoring the gaps. Try to understand what it's about.
- › The text may include a few words that are above B1 level (e.g. the name of a type of insect), but the gapped words are all B1.
- › Sometimes the gapped words are common words that can be used in different ways (e.g. *only, even, much, just, since*). These 'easy' words are often difficult, because we don't notice them when we read quickly.

Read the text. For questions 1–6, choose which answer (A, B, C or D) best fits each gap.

INSECTS AND CLIMATE CHANGE

At first, scientists believed insects might deal with climate change better than larger **(1)** After all, insects have survived many terrible events over millions of years. Recent research, however, suggests that insect numbers are **(2)** fast all over the world.

An important **(3)** for this change is habitat loss: as we cut down forests and cover our fields with chemicals, insects now have much less space to live in. Worse, it is becoming more difficult to survive, **(4)** in their normal habitats, because of a sharp increase in extreme weather and fires.

Insects are **(5)** important for their ecosystems. Many plants can't survive without bees, for example. But many other insects are **(6)** as important for plant life, including dung beetles, which move plant seeds around. A world without insects will be a much poorer place.



- | | | | |
|----------------|--------------|--------------|----------------|
| 1 A nature | B landscapes | C seasons | D creatures |
| 2 A dividing | B cancelling | C decreasing | D arresting |
| 3 A reason | B event | C solution | D fact |
| 4 A again | B even | C in fact | D only |
| 5 A pleasantly | B properly | C previously | D particularly |
| 6 A enough | B just | C much | D right |

Listening Part 1 Multiple choice

► 5 You will hear people talking in seven different situations. For questions 1–7, choose the best answer (A, B or C).

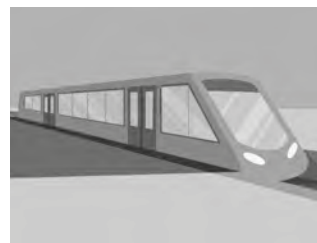
- 1 How will the woman get to the office?



A



B



C

- 2 Which cup can the man use for his tea?



A



B

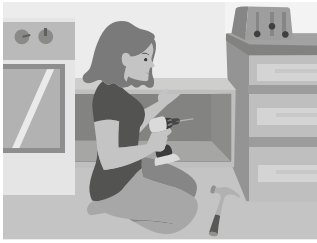


C

Don't forget!

- › There are seven short recordings, with one question for each recording.
- › You hear each recording twice.
- › The people usually mention things from all three pictures, but only one picture is correct.
- › You need to understand the whole recording, not just single sentences.

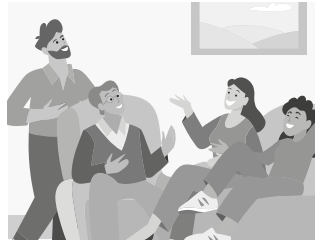
3 What type of noise stopped the woman from sleeping?



A



B



C

4 Which bin should the man use?



A



B



C

5 Which ticket does the woman buy?



A



B

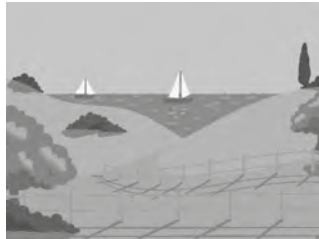


C

6 Which photo is the man describing?



A

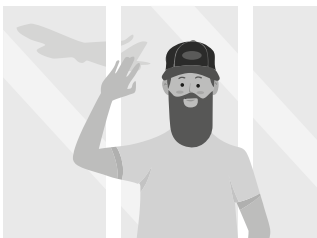


B

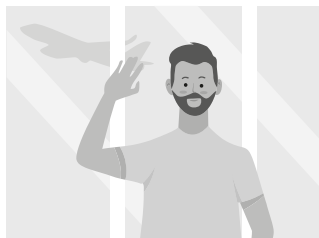


C

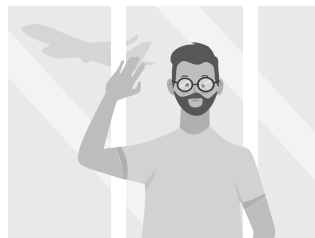
7 Which man is Monica's dad?



A



B



C

Writing Part 2 Story

- 1 Read the following Writing Part 2 task. What can Katie do next? Which option will make the most interesting story?

Your English teacher has asked you to write a story.

Your story must begin with this sentence.

Katie watched the man finish his lunch and walk away, leaving his litter on the park bench.

Write your story in about 100 words.

How to go about it

- A good story includes a range of emotions. Choose an option that might be scary or exciting.
- Good stories usually include a 'twist' – something surprising that happens at the end.
- Don't use the present tenses (simple or continuous) to describe the events in the story. Use past tenses (e.g. past simple or continuous) instead. You can use present tenses to show what people say, e.g. *'You've made a mess!'*

- 2 Read the model answer. Answer the questions below.

- 1 What emotions does Katie feel in the story?
- 2 What is the twist in the story?

A surprise in the park!

Katie watched the man finish his lunch and walk away, leaving his litter on the park bench.

Katie was angry with the man because she felt strongly about the environment. But she was also nervous about speaking to him because he didn't look friendly at all.

'Excuse me,' she said, quietly. 'You've forgotten to clean up your mess.' The man ignored her and kept walking.

Katie decided not to give up. 'You need to pick up your litter!' she shouted. This time the man stopped and turned around.

But he didn't seem angry. In fact, he looked happy. 'Congratulations!' he said with a smile.

'You've won a prize!' Katie was confused until she noticed a cameraman hiding behind a tree. It was all a trick. Katie felt very proud of herself.



3 Complete the Useful language box with words from the model answer.

Useful language

Describing emotions

She was angry ¹ _____ the man.

She felt strongly ² _____ the environment.

She was nervous ³ _____ speaking to him.

He didn't ⁴ _____ angry. In fact, he ⁵ _____ happy.

She felt very proud ⁶ _____ herself.

Describing ways of speaking

'...,' she said ⁷ _____ /angrily/nervously.

'...!' she ⁸ _____ /called/replied.

'...!' he said with a ⁹ _____ /laugh.

4 Find two examples of the present perfect simple in the story. What do these examples have in common?

5 Complete the story using the past simple, past continuous or present perfect simple of the verbs in brackets.

Boris (1) _____ (ride) his bike in the rain when a car (2) _____ (drive) past and splashed water all over him. 'Hey!' he (3) _____ (shout) angrily. 'You (4) _____ (cover) me in water!' The driver (5) _____ (open) his car window and said with a laugh, 'Sorry! You need to get a car like mine!'

It (6) _____ (rain) heavily and Boris was cold and wet. He just (7) _____ (want) to go home.

After about ten minutes, he (8) _____ (notice) the same car by the side of the road. There was a problem with it and the driver (9) _____ (try) to fix it in the rain. As Boris cycled past, the driver called out, 'Excuse me. My car (10) _____ (stop) working. Can you help me?' Boris (11) _____ (smile) and said with a laugh, 'Sorry! You need to get a bike like mine!'

6 Write an answer to the Writing Part 2 task below.

Your English teacher has asked you to write a story.

Your story must begin with this sentence.

After an hour of walking, Lucas was completely lost.

Write your story in about 100 words.

