

READING

1 My Name Is ...

WELCOME!

A Read and complete.

Mexican Rome student teacher



Dante

Hi! I'm Dante. My favorite city is ¹



Mel

Hi! I'm Mel and my favorite kind of food is ²



Good morning students. I'm Miss Ricardo. I'm your Spanish ³

STUDENT

IDENTITY CARD

City University

Name

Juan Esparza

⁴ ID

Number: CR03859765



B What sentence (a–d) has the same topic for each person from Exercise A? Match.

- | | | |
|----------------|-------|--------------------------|
| 1 Dante | | a Welcome to my class. |
| 2 Mel | | b I also like Paris. |
| 3 Miss Ricardo | | c I'm a college student. |
| 4 Juan Esparza | | d Pizza is good, too. |

C Complete the ID cards with words and numbers from the boxes.

18 Australia
Mia my dog

19 Lan soccer
Vietnam



Name:

Country:

Age:

Favorite Thing:



Name:

Country:

Age:

Favorite Thing:

GREETINGS

A Write the correct phrase for each photo.

Good afternoon Good evening Good morning My name is



1



2



3



4

B Write the words in the correct order to make sentences.

- 1 Galvez / I'm / Hi, / Jorge / .
.....
- 2 morning. / name / 's / Yoko / My / Good / .
.....
- 3 Esdra / am / and / is / evening. / Mina / Good / this / I / .
.....
- 4 your / Good / 'm / teacher / I / afternoon. / .
.....
- 5 am / Parker / Frank / I / Hello, / .
.....

C What's the response? Match.

- | | | |
|---------------------|-------|-----------------------------|
| 1 Hello! | | a Good morning to you, too! |
| 2 How are you? | | b Nice to meet you, too! |
| 3 Good morning! | | c Hi! |
| 4 Nice to meet you! | | d I'm fine, thank you! |

Simple present of **BE**

A Find the verb *be* in each sentence.

- 1 We're classmates.
- 2 Di isn't from here.
- 3 Cristina is my best friend.
- 4 We are teachers.
- 5 I'm from Canada, are you?
- 6 He's American; he is from Iowa.

B Choose the correct word to complete the sentences.

- 1 We **are** / **is** not classmates.
- 2 Maya **is** / **are** not 25.
- 3 My dog **isn't** / **aren't** allowed on the sofa.
- 4 I **am** / **are** not from Mexico City.
- 5 Miguel's friends **is** / **are** named Isabel and Paulo.

C Complete the sentences so both versions have the same meaning.

- 1 I Emily. = I am Emily.
- 2 Her name Mickey. = Her name's Mickey.
- 3 He is not from England. = He from England.
- 4 They are teachers. = They teachers.
- 5 Yuki is my best friend. = Yuki my best friend.

D Complete the conversation. Use contractions where possible.

Yiro: Hi Beth!

Beth: Hi Yiro. This ¹ my friend André.
He ² from Italy.

Yiro: Hi André, this ³ Ingrid and this
⁴ Eric. They ⁵ in my class.

Ingrid: I ⁶ from the US and Eric ⁷ from Canada.

Beth: Nice to meet you! New friends ⁸ my favorite thing at
school. What ⁹ your favorite?

Ingrid: The teachers ¹⁰ my favorite.

Eric: My favorite ¹¹ the cafeteria, hahaha.



Your INFORMATION

- **A**  1.1 Listen and add the missing information in the form.

Callers for contest

Maria

ID number:
Phone number: 555-6789
Email: maria@mail.com

Ahmed

ID number: CL67040
Phone number:
Email: ahmed@mail.com

Tom

ID number: PO54321
Phone number: 595-1234
Email:

Akio

ID number:
Phone number: 954-5678.
Email: akio32@mail.com

Aisha

ID number: NG24680
Phone number:
Email: aisha@genmail.com

- **B**  Match the students' names with their countries. Listen again to check your answers.

- | | |
|---------------|-----------|
| 1 Maria | a Nigeria |
| 2 Ahmed | b Canada |
| 3 Tom | c Egypt |
| 4 Akio | d Japan |
| 5 Aisha | e Brazil |

- **C**  1.2 Listen and correct the errors in the information.

Contest caller

Name: Maneul
ID number: TK78563
Phone number: 674-2351
Email: man67@amail.com

LISTENING

LOST FOR WORDS?

caller (n) a person who
telephones

contest (n) a game or
competition

A Find the numbers in the word search.

Z	P	I	L	X	L	O	N	E	T	F	S	A	Z
E	Q	X	U	E	W	D	I	Z	L	B	I	I	E
R	E	A	K	Y	I	V	N	I	N	E	S	V	X
O	V	U	S	I	R	T	B	M	G	Q	G	Y	E
J	O	D	X	M	B	U	O	W	R	A	I	O	D
N	M	G	T	S	E	V	E	N	A	V	F	D	O
E	C	Z	P	R	H	Y	W	Y	P	V	E	E	U
I	B	J	W	L	S	B	Z	R	Y	V	U	J	T
G	C	I	O	Y	J	C	V	I	R	P	A	C	P
H	N	F	T	H	R	E	E	O	D	K	E	B	E
T	M	Q	Q	K	X	O	W	H	T	V	C	V	F
W	U	P	P	E	H	Z	V	I	I	Y	W	X	O
O	J	W	E	E	S	T	H	O	T	U	D	J	U
R	X	J	Q	Y	V	H	S	C	L	E	P	J	R

B Write the missing numbers.

- two, four, _____, eight
- six, seven, _____, nine
- _____, one, two, three
- nine, eight, _____, six
- one, _____, five, seven

C Write the words as numbers.

- one + eight 1 + 8
- zero + two
- six + three
- nine - eight
- five - four
- seven - five

D Write the numbers as words.

- 7 - 2 seven - two
- 9 - 5
- 4 + 3
- 2 + 6
- 8 + 0
- 1 + 7



Possessive ADJECTIVES

A Match the pronouns with the possessive adjectives.

- | | |
|--------------|---------|
| 1 she | a my |
| 2 we | b your |
| 3 they | c his |
| 4 I | d her |
| 5 you | e our |
| 6 he | f their |

B Complete the sentences with the possessive adjectives for the words in parentheses.

- This is (I) book.
- That is (you) pencil.
- Here is (Tom) ball.
- Look at (Sara) backpack.
- These are (we) friends.
- Is that (they) house?

C Choose the correct word to complete the sentences.

- Karina:** Hi, Mark! Is this **her** / **your** backpack?
Mark: No, that's not **my** / **his** backpack. That's Tom's backpack.
Karina: Oh, that's right. **His** / **Her** backpack is orange.
Mark: Yes, and **my** / **their** backpack is blue.
Karina: What about that book? Is it **your** / **my** book?
Mark: No, it's Maria's. She left **our** / **her** book on that table.
Karina: Where is **my** / **I** book? Do you know?
Mark: Yes. It's on the desk with **your** / **its** notebook.
Karina: Thanks.

D Complete the sentences.

- I have a cat. name is Whiskers.
- You have a dog. dog is big.
- He has a bicycle. bicycle is blue.
- She has a book. book is on the table.
- We have a house. house is big and beautiful.
- They have a car. car is red.
- I have a dog. dog is Apolo.



PROFILES

- **A**  1.3 Listen and complete the profile for Julio.



Hello, ¹ name is Julio and ² a new student.
 I ³ from Italy. ⁴ favorite food is pizza.
⁵ am an artist and I study English at this school. My
⁶ is julio24@mail.italy.com and my ⁷
 number is 212-893-6544.

- **B** Check (✓) the information in the profile.

- | | |
|--|---|
| ☐ name | ☐ job |
| ☐ country | ☐ password |
| ☐ ID number | ☐ email |
| ☐ favorite food | ☐ phone number |
| ☐ name of dog | ☐ favorite color |

- **C** Record your profile with your information.

PRONUNCIATION

CONTRACTIONS

- **A**  1.4 Listen and choose the sentences you hear.

- | | |
|------------------------|------------------------------|
| 1 a John's a singer. | 6 a It's my cat. |
| b John is a singer. | b It is my cat. |
| 2 a My name's Larry. | 7 a He's from Bangkok. |
| b My name is Larry. | b He is from Bangkok. |
| 3 a I'm Peruvian. | 8 a They aren't from London. |
| b I am Peruvian. | b They are not from London. |
| 4 a I'm a new student. | 9 a She isn't an artist. |
| b I am a new student. | b She is not an artist. |
| 5 a We're from Korea. | 10 a You aren't a teacher. |
| b We are from Korea. | b You are not a teacher. |

- **B**  Listen again and repeat the sentences.

A Read the form and answer the questions.

REGISTRATION FORM

Name: Claudette

Age: 22

City: Paris

Student ID number: FR01258

Phone number: 698 5421 8695

Email address:
claudettefromparis@mail.com



- 1 Where is Claudette from?
- 2 How old is she?
- 3 What is her student number?
- 4 What is her email address?

B Complete the form with the correct type of information.

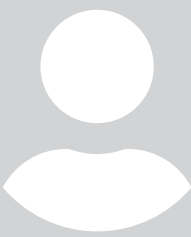
.....: Luca Fiorella

.....: 23

.....: Quito

.....: lucia.fiorella@mail.com

.....: 56 8532 4178



C Read the information and answer the questions.

✉
New Message
— ↗ ×

To: students9B@mail.com

Subject: Welcome to the class!

Welcome to our class!
 I am your teacher, Mr. Rivera. Call me at 55 2345 7890. Email me at mriviera@mail.com.
 I am 45 and I am from Mexico City. My favorite thing is my family.

Best,
 Mr. Rivera

Name:

Age:

Phone:

Email:

Hometown:

Favorite thing: