

1

My Name Is ...

▲ Look at the photo. Choose the correct words.

- They are **family** / **classmates**.
- They are **in class** / **on a break**.

▲ Make a list of your friends. Read them to your partner.

- Example:

Lily Park

Patricia Smith

Jose Antonio Gomez

- Your friends:

.....
.....
.....



In this Unit

SYSTEMS

greetings
contractions
simple present of *be*
numbers 0–9
possessive adjectives

SKILLS

reading for the topic
listening for global
understanding
completing a form
asking for information

THEMES

welcome!
your name and number,
please
about me

GREETINGS

LOST FOR WORDS?

Miss (title) a young girl or unmarried woman

Mr. (title) a man—married or not

Mrs. (title) a married woman

Ms. (title) a woman—married or not

PLAY WITH WORDS

Some greetings in English are for different times of the day.

For any time: **Hi, Hello**

For different times:

Good morning

Good afternoon

Good evening

Is this the same in your language?



Game

A 1.1 Listen and complete.

	afternoon	morning	name	nice
1	Bianca: Good morning. My name's Bianca Ortega. I'm a new student. Mr. Lopez: Good, Bianca. I'm your teacher, Mr. Lopez. Welcome.		Mark: Good evening. I'm Mark. Nadia: Good evening, Mark. My name is Nadia. It's to meet you. Mark: Nice to meet you, too.	
3	Rick: Hello. My is Rick. Paula: Hi. My name's Paula. This is my friend, Ana. Rick: Hello, Ana.		Hector: Good My name's Hector. I'm a new student. Miss Adams: Good afternoon. I'm your teacher, Miss Adams. Hector: It's nice to meet you.	
4				

B Listen again. Choose the correct name.

- 1 **Bianca** / Ted Ortega is a student and Mr. Lopez is a teacher.
- 2 Mark and **Hector** / **Nadia** are new friends.
- 3 Paula and **Bianca** / **Ana** are friends.
- 4 Hector is a student and **Miss Adams** / **Mr. Jones** is a teacher.

C Put the words in the correct order to make sentences.

- 1 Jerome / name / is / My / Hi. /
- 2 Good / Melanie / evening / , /
- 3 meet / nice / It's / to / you /

D Work with a partner. Practice the dialogues in Exercise A. Use your names.

Good morning. My name's I'm a new student.

Good morning, I'm your teacher, Welcome.

Adaptive Practice



WELCOME!

A Read. Choose the topic.

- a new students and favorite things
- b new students and favorite cities

Welcome!

Please say hello
to our new students.
Here they are with
their favorite things.



- ▶ Hi. My name is Diego. I'm from Mexico City. This is my new laptop. It's my favorite thing.



- ▶ Hello! I'm Yumiko. My hometown is Tokyo. It's nice to meet you. My favorite thing? It's pizza!



- ▶ Hi. My name's Azra. My favorite thing is my city. I'm from Istanbul. Nice to meet you!



- ▶ Hello. I'm Lucas. I'm from Paris. My favorite thing is not a thing, but an animal. It's my cat, Rufus.

B What's their favorite thing? Match.

- | | |
|----------------|-------------|
| 1 Diego | a a city |
| 2 Yumiko | b a thing |
| 3 Azra | c a food |
| 4 Lucas | d an animal |

LOST FOR WORDS?

city (n) a very big place, e.g., Paris, Bangkok, Rio de Janeiro

hometown (n) a town or city where you are from

CONTRACTIONS

A Listen to the contractions.

I am = I'm it is = it's name is = name's

B Find the contractions in the text.

Hi. My name's Azra. My favorite thing is my city. I'm from Istanbul. Nice to meet you!

C Work with a partner. Complete the conversation with contractions. Then practice with your names.

- A: Hello. ¹..... Diego.
- B: Hi. My ²..... Azra. ³..... nice to meet you.
- A: Nice to meet you, too.
- B: ⁴..... a new student. What about you?
- A: Yes, me too!

PRONUNCIATION

Simple present of **BE**

▲ A Read. Match the names to the best friends.

- | | |
|----------------|------------------|
| 1 Lisa | a Kiet |
| 2 Omar | b Allie and Matt |
| 3 Justin | c Elena |
| 4 Iris | d Alfonso |

Best friend?



Lisa123

My name is Lisa. Elena is my best friend. We're classmates, too. Elena isn't from here. She's from Miami! Tell me about your best friend.



o-habib

Hi, Lisa. I'm Omar. Nice to meet you. My best friend is Kiet. He's 21. He's from Bangkok. We're in the same English class.



just_in

Hello! My name's Justin. I'm a teacher. My best friends are Allie and Matt. They aren't teachers. They're just good friends.



Iris#1

Nice to meet you! I'm Iris. I'm from London. My best friend is my cat, Alfonso.

■ B Watch the grammar video and read the box. Choose the correct option.

We use **are / is** with *you, we, and they*.

SIMPLE PRESENT OF BE

Positive (+)

*I **am** from London.*
*You **are** in class 10.*
*He/She **is** 21.*
*It **is** a cat.*
*We **are** friends.*
*They **are** teachers.*

Negative (-)

*I **am not** from Miami.*
*You **are not** in room 11.*
*He/She **is not** 25.*
*It **is not** a dog.*
*We **are not** classmates.*
*They **are not** students.*

Contraction

*I'**m** from London.*
*You'**re** in class 10.*
He's/She's 21.
It's a cat.
*We'**re** friends.*
*They'**re** teachers.*

Contraction

*I'**m not** from Miami.*
*You **aren't** in room 11.*
*He/She **isn't** 25.*
*It **isn't** a dog.*
*We **aren't** classmates.*
*They **aren't** students.*



C Choose the correct word to complete the sentences.

- 1 He **is** / **are** my best friend.
- 2 They **is** / **are** not students.
- 3 I **am** / **is** from London.
- 4 Miami **is** / **are** in the US.
- 5 I **am** / **is** not a teacher.
- 6 John and I **am** / **are** classmates.
- 7 My friends **isn't** / **aren't** in my class.
- 8 Henri **isn't** / **aren't** a new student.

D Write the contraction.

- 1 he is =
- 2 are not =
- 3 we are =
- 4 you are =
- 5 I am =
- 6 is not =
- 7 they are =
- 8 it is =

E Correct the mistakes in bold. Rewrite the sentences.

- 1 Isabel and Maddie **is** best friends.

.....

- 2 They **isn't** from London.

.....

- 3 They **am** from Lima.

.....

- 4 Lima **are** in Peru.

.....

- 5 Isabel **are** a student.

.....

- 6 Maddie **aren't** a student.

.....

F Find photos of three people on your phone. Write their names. Add one thing about each person.

NAMES	SOMETHING ABOUT THEM
1	
2	
3	

G Work in a group. Share your photos. Say something about each one.

This is my friend, Emiko.

This is Nora. She's my best friend.

*They're Tomas and Pedro.
They're from Mexico City.*



Adaptive Practice

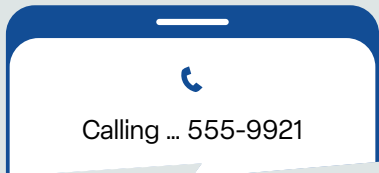


Numbers 0-9

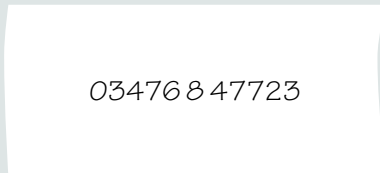
A 1.3 Listen and say.

0 1 2 3 4 5 6 7 8 9
zero one two three four five six seven eight nine

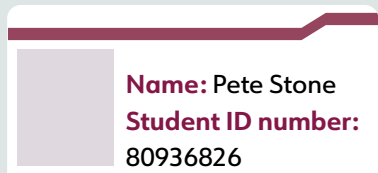
B Look at the pictures. Write the numbers in word form. Then practice saying the numbers.



1 five - five - five - nine -
- two -



2 zero - - four - seven -
six - - four - seven -
seven - two - three



3 eight - - nine - three -
- eight - two - six

PLAY WITH WORDS

In phone numbers, we often say "oh," not "zero."

Write a phone number with three zeroes in it. Practice saying it with a partner.



C Write a phone number and a student ID number. Then tell a partner. Your partner listens and writes the numbers.

You

a phone number:

a student ID number:

Your partner

a phone number:

a student ID number:

D Work with a partner. Say and spell your names.

A	B	C	D	E	F	G	H	I	J	K	L	M
a	b	c	d	e	f	g	h	i	j	k	l	m
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
n	o	p	q	r	s	t	u	v	w	x	y	z

*My name is Kenji Nagano.
That's K-E-N-J-I, and N-A-G-A-N-O.*

E 1.4 Listen. Choose the correct passwords.

1 a TR59WQ123

b CR95QW321

2 a 56MBP83SK

b 56BMP96CK

3 a ABC345MYJ

b ABC123MUG

F Write a new email password. Use numbers and letters. (Don't write your real password!)

.....

G Work with a partner. Cover the password and say it. Your partner checks it.

It's DRX889PRY.

Adaptive Practice



Your name and number,
PLEASE

A 1.5 Listen. Choose all the things you hear.

- | | | |
|----------|------------------|-----------------------|
| 1 a name | b a phone number | c a student ID number |
| 2 a name | b a phone number | c a student ID number |
| 3 a name | b a phone number | c a student ID number |

B Listen again. Write the names and numbers you hear in the chart.

NAME	PHONE NUMBER	STUDENT ID NUMBER
1		
2		
3		

A student information
FORM

WRITING

A Complete the form with information from the box.

213-555-8834	Masao Abe
MasaoA12@macmillan.com	Miami

Student Information Form

Name:

Age:

City:

Student number:

Phone number:

Email address:

B Complete the form for you.

Student Information Form

Name:

Age:

City:

Student number:

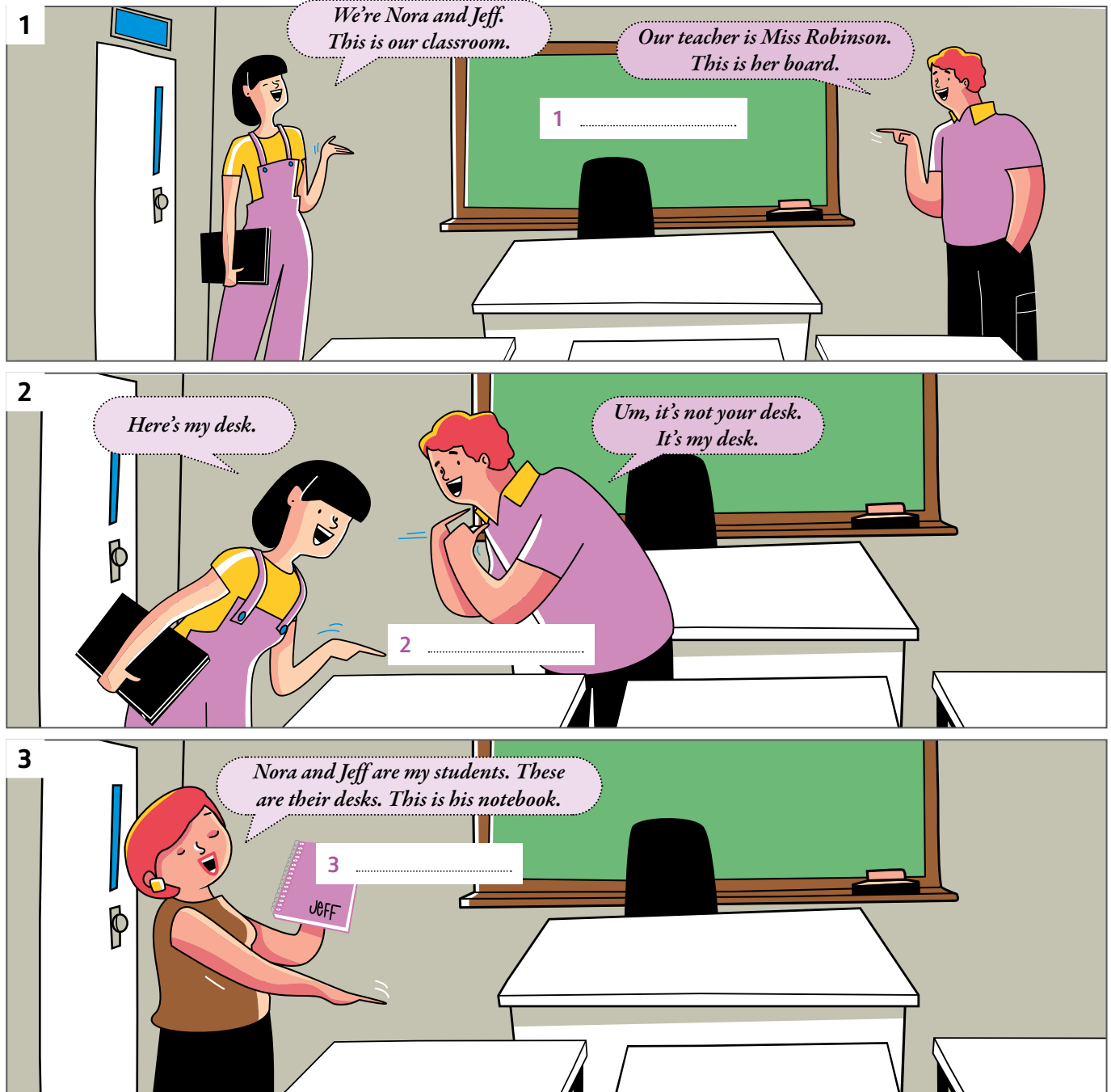
Phone number:

Email address:



Possessive ADJECTIVES

▲ A Look at the pictures. Name the classroom items.



■ B Watch the grammar video and read the box. Choose the correct word.

I / My is a possessive adjective.

POSSESSIVE ADJECTIVES

I'm Miss Robinson. This is **my** board.
 You're the teacher. This is **your** chair.
 He's Jeff. This is **his** desk.
 She's Nora. This is **her** desk.
 We're Nora and Jeff. This is **our** classroom.
 They're Brian and Yumiko. These are **their** books.

C Choose the correct word to complete the sentences.

- 1 That's not **you** / **your** book.
- 2 **They** / **Their** names are Boris and Tom.
- 3 **We** / **Our** teacher is from New York.
- 4 **Her** / **She** chair is brown and white.
- 5 **I** / **My** name's Jason.
- 6 **His** / **He** favorite city is Istanbul.

D Match the sentences.

- | | |
|---|--------------------------------|
| 1 I'm not from London. | a Their names are Tom and Ana. |
| 2 My friends are from Mexico City. | b Our teacher is Mr. Smith. |
| 3 John is from London. | c My hometown is Los Angeles. |
| 4 Jennifer and I are classmates. | d Her class is my favorite! |
| 5 Mrs. Anderson is my teacher. | e I'm his best friend. |

E Write the possessive adjective.



- 1 Hello. name is Kat.



- 2 I'm Matt and this is my friend. name is Danny.



- 3 Maria and I are students. classroom is 9B.



- 4 These are my friends. names are Jason and Lily.



- 5 Here, David. This is pen.



- 6 This is my friend Marcy. bag is black, green, and yellow.

F Work in a group. Use possessive adjectives to say something about an object in your classroom. Others guess the name of the person the object belongs to.

Her bag is blue and white.

Um ... Alisson?

Adaptive Practice



About ME

- **A** Work with a partner. Write the jobs.



"I am Sue. I am a nurse. I have a white coat."

1 nurse



"I am Jeff. I'm a teacher. I have many students."

2



"My name's Alex. Yes, I'm a dog walker. I walk nine dogs."

3



"I'm Teresa. I'm an artist. I like to paint."

4

- **B** Watch and listen. Choose the correct word.

James asks **two** / **three** / **four** questions.

James: Hi. My name's James. What's your name?

Lauren: Hello. I'm Lauren.

James: Nice to meet you. What's your job?

Lauren: I'm an artist.

James: And what's your phone number?

Lauren: It's 555-3328.

James: 555-3328. Great! Thank you.

- **C** Watch and listen again. Practice the conversation with a partner.



- D** Complete the form. Choose any name, phone number, and a job from Exercise A. Do NOT write true information.

Name:

Job:

Phone number:

- E** Work in a group. Ask group members for the name, job, and phone number from their form. Complete the chart.

Use these phrases.

ASKING FOR INFORMATION

What's your name?	My name's Oliver.
What's your job?	I'm a nurse.
What's your phone number?	It's 767-9941.

NAME	JOB	PHONE NUMBER
1		
2		
3		
4		
5		
6		



- F** Join a different group. Tell group members about two people from the chart in Exercise E.

Jennifer is an artist. Her phone number is ...

A Complete the conversations with words from the box.

good morning	hi name's	it's this
-----------------	--------------	--------------

- A: Good morning, Jess.
B: Good _____, Alex.
- A: _____. My name's Tim.
B: _____ nice to meet you. I'm Rita.
- A: _____ is my friend Maria.
B: Hello. Nice to meet you. I'm Carmen.
- A: _____ afternoon. I'm Sun-hee.
B: My _____ Eduardo.

B Do the math. Write the number as a word.

- one + one = _____
- four + five = _____
- two + four = _____
- three + one = _____
- two + three = _____
- seven + one = _____
- zero + three = _____
- two + three + two = _____

C Choose the correct word to complete the sentences.



- These is / are my friends.
- They're / Their names are Maria and Walt.
- They're / Their in New York.



- This am / is my friend Ana.
- She's / Her from Mexico City.
- It's his / her favorite city.



- Look! I'm no / not in Paris.
- I'm / My in Las Vegas.
- It's / Its my favorite city.

≡ Wordlist ≡

afternoon (n)	zero (0)
morning (n)	one (1)
evening (n)	two (2)
name (n)	three (3)
nice (adj)	four (4)
meet (v)	five (5)
welcome (v)	six (6)
hello (interjection)	seven (7)
hi (interjection)	eight (8)
number (n)	nine (9)

PLAY WITH WORDS

Test your partner. Practice the conversations in Exercise A. Use other names.

Work in a group. Make a number chain. Student A says a number (3). Student B repeats the number and adds another number (3, 8). Student C repeats the numbers and adds one (3, 8, 0), and so on.