

READING

Chat groups and CLUB ADS

- **A** Read the chat group comments and the ads below. Choose the right club or group for each person. There is one extra ad.

1 **Esther:**

I love making food for my family. On weekends, I always make lunch or dinner for them. For me, food is love!

2 **Sam:**

I'm a student, I want good grades, and I'm usually in the library until 10:00 p.m. But I don't know many people.

3 **Laura:**

I play tennis and soccer every week, and I often play basketball. But I want to try a new kind of exercise, too!

Yoga Club



We have evening classes Monday through Friday, and on Saturday mornings. Don't worry if it's your first time. We have the right class for you!

Study Group



We meet in the library every afternoon. We study for an hour, take a break, then study again. Sometimes we have dinner together, too!

Cooking Club



Maybe you cook for one, or many people. Maybe you eat meat, fish, or only vegetables. At our cooking club, you can learn to make all these things!

Reading Group



This isn't a book club. Here, you read what you want: books, magazines, newspapers, ... Just come and tell us what you think is interesting!

- **B** Read the text again. Complete the sentences with one word in each blank.

- 1 Esther cooks for her
- 2 At the cooking club, people can cook, or
- 3 Sam spends most evenings in the
- 4 The study group sometimes eats together.
- 5 Laura plays tennis once a
- 6 Yoga classes are on weekday and mornings.

- **C** Choose the correct answer for the questions.

- 1 When does Esther make lunch and dinner? **On weekdays / On weekends**
- 2 What is Sam's problem? **He doesn't know many people. / He has bad grades.**
- 3 Why is a study group good for Sam? **He can meet new people. / He can stay in the library all evening.**
- 4 How many sports does Laura play now? **Three / Four**
- 5 Why is yoga interesting for Laura? **She's free on Saturday mornings. / She wants to do something different.**

Telling TIME

VOCABULARY

A Look at the clocks and put the words in order to write the correct times. There is one word in each case that you don't need.

- 1  five / ten / after / to
- 2  to / after / twenty / six
- 3  eleven / to / thirty
- 4  nine / o'clock / quarter
- 5  ten / twenty / nine / to
- 6  five / five / to / after

B Look at the clocks and write the times.

- | | |
|--|---|
| 1  <i>twenty-five to five</i> | 5  |
| 2  | 6  |
| 3  | 7  |
| 4  | 8  |

C Look at Dylan's typical day. Answer the questions with the correct times.

Dylan's typical day



- 1 What time does he get up? *At twenty to seven*
- 2 What time does he go to the gym?
- 3 What time does he start work?
- 4 What time does he have lunch?
- 5 What time does he finish work?
- 6 What time does he go to bed?



October 3rd

It's Saturday today! On Saturdays, I don't work. I stay in bed all morning, and on Sundays, too! Once or twice a month I go for an afternoon walk, but not today. On weekends I wear jeans and sweatshirts, but today I want to wear a dress. I have a lunch date with my friend Megan at one o'clock. I only see her once or twice a year and I want to look nice! We message each other every week, but it's always great when I can see her!

- 1
- 2
- 3
- 4
- 5

Sharing DAILY ROUTINES

- **A** Look at the photos of three students' daily routines. Predict which order they will perform these actions. Number each of them 1–3.

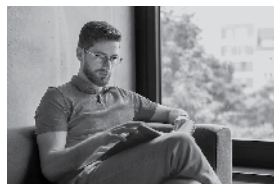
Zoe



Claudia



Matt



- **B** 3.1 Listen and check your predictions to Exercise A.
- **C** Listen again. Answer the questions with Z (Zoe), C (Claudia), or M (Matt). Sometimes there is more than one answer.

- 1 Who isn't interested in breakfast or lunch?
- 2 Who sometimes goes to the library?
- 3 Who does exercise?
- 4 Who needs more time in the morning?
- 5 Who has extra time in the morning?
- 6 Who studies a lot?
- 7 Who has a job?
- 8 Who has hobbies?

- **D** Complete each sentence with one word.

- 1 Zoe goes to the with friends.
- 2 Zoe never has time for a
- 3 Some days, Zoe helps in a public
- 4 Claudia has breakfast.
- 5 Claudia studies in a or the library.
- 6 Claudia eats dinner in front of the
- 7 Matt's first class is at o'clock.
- 8 Matt does before he goes to class.
- 9 Matt has lunch with friends.

- **E** Listen once again and check your answers.

Prepositions of TIME

A Write the words and phrases in the chart.

a quarter to three 7:30 p.m. 2022 Friday morning June 2 March night noon the afternoon the fall Tuesday winter		
IN	ON	AT

B Complete the texts with *in*, *on*, or *at*.

New Message

To:

Subject:

Your appointment is ¹.....

Monday, April 22, ².....

nine o'clock in the morning.

Send

I'm sorry, we aren't open
³..... the afternoon.
We close ⁴..... one
thirty.

Please don't make
noise ⁵.....
night!

COMMUNITY CENTER

Our history talks begin again
⁶..... September.
They are ⁷..... Tuesday
and Thursday evenings
⁸..... 6:30 p.m.

C Write sentences using the prompts below and the simple present.

- the Math test / Tuesday morning / 8:30 a.m.
The Math test is on Tuesday morning at 8:30 a.m.
- I / finish / work / ten o'clock / night
- the shop / not open / weekends / the summer
- we / play / rugby / Sundays / the winter
- the class / start / nine o'clock / morning
- my birthday party / April 2 / 7:30 p.m.
- my sister / go / the gym / six o'clock / evening
- the winter, / I go to bed / eleven o'clock / night, but / the summer, /
I go to bed / midnight



Before, after, and UNTIL

A Look at the conference schedule and choose the correct options.

International Technology Conference

Welcome talk	9:00–10:00
Coffee	10:00–10:30
Presentations of new products	10:30–12:00
Lunch	12:00–2:00
Discussion groups	2:00–3:30
Afternoon coffee	3:30–4:00
END OF DAY	

There is a welcome talk ¹ **after** / **before** the coffee break. The coffee break is ² **after** / **until** ten thirty. All the presentations are ³ **after** / **before** the coffee break. ⁴ **After** / **Until** the presentations, it's time for lunch. Lunch is ⁵ **after** / **until** two o'clock. ⁶ **After** / **Before** the discussion groups at 2:00, there is coffee ⁷ **after** / **until** the end of the day.

B Look at the schedule again and complete the sentences with *before, after, or until*.

- Everybody will arrive nine a.m.
- The welcome talk is ten o'clock.
- the welcome talk, everybody can have some coffee.
- lunch, there are presentations of new products.
- People will have lunch 2 o'clock.
- lunch, people go to different discussion groups.
- People stay in their discussion groups 3:30.
- the day ends, people have another coffee.

C Read about Javier's routine. Combine each sentence pair into one sentence using the verbs in bold and the words in CAPITALS.

- I **have** breakfast. Then I **go** to work. BEFORE
I *have breakfast before I go to work*
- I **work** from 9 a.m. Then I **stop** for lunch at 1 p.m. UNTIL
I
- I **finish** work. Then I **go** to the gym. AFTER
I
- I **check** my social media. Then I **turn** my phone off. BEFORE
I
- I **read** in bed at night. Then I **go** to sleep. UNTIL
I
- I **go** out with friends. First I **take** a shower. BEFORE
I
- We **go** out for dinner. Then we **go** dancing! AFTER
We
- On the weekends, I **have** a cup of coffee. Then I **work** in the garden. AFTER
On



Talking about HOBBIES

A Match question beginnings and endings.

- | | |
|---------------------------|-------------------------------|
| 1 What do you do in | a any hobbies or interests? |
| 2 Do you have | b spend your free time? |
| 3 Do you enjoy | c video games in the evening? |
| 4 How do you | d your free time? |
| 5 Do you often play | e doing yoga? |

B 3.2 Complete the conversations with sentences and questions from the box. Then listen and check.

Do you have any hobbies and interests?

Do you enjoy doing yoga?

Do you like making dinner?

~~How often do you do exercise?~~

I like reading a lot.

I really love board games.

A: ¹ ~~How often do you do exercise?~~

B: I go running every morning.

A: ²

B: Yes. A lot! Reading, exercise, cooking. Playing video games, too!

A: ³

B: Not really. But it's good exercise, and exercise is important.

A: Wow! You have a lot of books!

B: Yes! ⁴

A: ⁵

B: Me too! Chess and Scrabble are my favorites.

A: ⁶

B: No, I don't. I think cooking is boring.

C Practice the conversation. Record yourself.

Words with two and three

SYLLABLES

A 3.3 Listen to the stress and choose the word with different syllable stress than the others in each list.

- exercise / newspaper / important / username
- understand / architect / afternoon / engineer
- October / December / September / January
- sometimes / fourteen / friendly / thirty

B 3.4 Listen to the sentences and find the stressed syllable in each word in bold. Then listen again and repeat.

- I think **exercise** is important.
- I don't **understand** what **architects** do.
- My birthday is in **January** and my brother's is in **September**.
- My sisters are **fourteen** and **thirty**.
- Sometimes** people aren't very friendly.



PRONUNCIATION

A schedule EMAIL

- **A** Read Jordan's email to his friend, Max. Find and correct eight mistakes with punctuation, capital letters, subject, and verbs.


New Message
— ↗ ×

To: Max_22@mail.com

Subject: My typical week

Hi Max,

It's Jordan here. How are you It's Friday and it's the end of a busy week at college. But I'm happy. college life is good.
 I get up at 6:30 a.m. most days because I have early classes. Have lunch with my friends. I do exercise in the afternoons, or I go the library. Study history, science, and math. History and science interesting, but math is boring!
 On Fridays, I go out with friends! Is always a lot of fun! tell me about your week. Is it good?

Jordan 😊 Send

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

- **B** Make notes about your typical week in the chart.

Morning routine	
Job / classes	
Meals	
Hobbies / activities	

- **C** Write an email to a friend about your typical week. Remember to include:

- capital letters
- subject and verb
- punctuation

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